

Y7 Careers Provision			All Years Class careers – examples
Term	Curriculum	Interventions & Other	
Autumn 1	<p>Target setting. Tracking and Progress. FT</p> <p>Pupils write a 'future me' letter looking at learning/career goals. This is revisited at the end of year when writing personal statements. CK</p> <p>Being Me topic looks at skills and qualities and setting targets. CK</p> <p>Future Interests Survey to find out student interests and career ideas. WT</p> <p>Settling in and progress Parents evening. KO</p>	Assemblies that include importance of good attendance, values, cooperation, e-safety and motivation. KO	<p>Learning Resource Centre - hold the career information library and prospectuses for P16 transition.</p> <p>Design – Display – Career pathways display detailing opportunities and routes into ADT.</p> <p>Design – Teaching – four or five art and textile practitioners studied per topic theme.</p> <p>Textiles – Display – careers display in room with practitioner profiles.</p> <p>Design – Lesson – Y9 lessons about career opportunities in ADT that lead towards GCSE options.</p> <p>Drama – Visitor – Theatrical director visit to talk about life as an actor. Trip – participation in a workshop with a director looking at lighting, staging etc.</p> <p>EAL – lessons - Preparing revision timetables with individual EAL students. Supporting revision with new students in Maths, English and Science. Revision sessions lunchtimes/after school.</p>
Autumn 2			
Spring 1	Review of progress and tracking. Revisit targets set. KO	Assemblies that include coping under pressure and self-determination. KO	
Spring 2			
Summer 1	<p>Review of progress and tracking. Revisit targets set. KO</p> <p>Preparation for parents evening. KO</p>	<p>Assemblies that include potential and achievement, reconciliation, choosing to be positive, making the best of yourself and feeling worthwhile. KO</p> <p>Problem solving day De Montfort University - GR</p>	
Summer 2	Pupils review their 'future me' letter to write personal statements and consider their transition to Year 8. CK	Students take part in a problem solving day with Young Enterprise leaders and all classes doing a presentation with business leaders in the afternoon. GR	

Y8 Careers Provision			English - KS3 - Year 7
Term	Curriculum	Interventions & Other	
Autumn 1	<p>Pupils write a 'future me' letter looking at learning/career goals. This is revisited at the end of year when writing personal statements.</p> <p>Pupils review Year 7 and then look at skills, qualities and setting targets for Year 8. CK</p> <p>Enterprise work in PD lessons with form tutors involves organising a fund raising event. SS Form Tutors</p> <p>Future Interests Survey to find out student interests and career ideas. WT</p>	<p>Assemblies that include importance of good attendance, values, cooperation, e-safety and motivation. SS</p> <p>L'boro University mentors programme set up providing positive role models for young people and offering encouragement and support in their learning and career aspirations. KL</p>	<p>Autobiography topic where students consider their past, present and future goals.</p> <p>Travel Writing, News Writing SOW that give students' exposure to the world of work through a variety of texts and imagined scenarios whereby students write in a particular style using exemplars to help stimulate their own response.</p> <p>Speaking and listening opportunities to help students feel confident speaking in front of an audience to help with interview skills.</p>
Autumn 2	Enterprise work continues.	<p>University Life Skills/widening participation at De Montfort University. GR</p> <p>Where Can STEM take me? Day session at L'boro University exploring the use of STEM subjects in future careers. GR</p> <p>Most Able forensics University session. CH</p>	<p>KS4 - Transactional writing to help students hone their skills in writing for a particular purpose using an appropriate register. This helps students know how to use the correct forms of letters etc.</p> <p>Speaking and listening GCSE component whereby students have to give a presentation to their peers thus helping them hone their interview skills.</p>
Spring 1	<p>Enterprise work continues.</p> <p>Review of progress and tracking. Revisit targets. SS</p>	Assemblies that include coping under pressure and self-determination. SS	General - Reading displays in the Shakespeare building to show the importance of reading for pleasure using a variety of Limehurst members of staff and celebrities. Author visits
Spring 2	Preparation for parents' evening. SS	ICT day event of practical application at DMU (run by DELL) GR	
Summer 1	<p>Students look at work, money and budgeting. Using the Real Game; they are allocated a job, make a 'dream cloud' of their goals and then explore how the salary and lifestyle possibilities match.</p> <p>Lessons on tax, salary, role of</p>	Assemblies that include potential and achievement, reconciliation, choosing to be positive, making the best of yourself and feeling worthwhile. SS	

	money in society and debt. CK	University Life Skills/widening participation at De Montfort University. GR	to allow students to ask questions and explore what it's like to write professionally.
Summer 2	Pupils have opportunity to interview visiting professionals. They prepare questions that explore skills, choices and career paths of these adults and take part in an interview with them. CK Pupils review their 'future me' letter to write personal statements and consider their transition to Year 9. CK		Humanities – Teaching – topics include the history of employment, trade unions and the impact of technology on jobs. The impact of history on the economy of cities and towns through leisure and tourism. Regeneration of urban centres and the effect on jobs.
Y9 Careers Provision			
Term	Curriculum	Interventions & Other	
Autumn 1	Pupils write a 'future me' letter looking at learning/career goals. This is revisited at the end of year when writing personal statements. CK Enterprise work in PD lessons with form tutors involves making and selling a product or service. SS Form Tutors Future Interests Survey to find out student interests and career ideas. WT	Assemblies that include importance of good attendance, values, cooperation, e-safety and motivation. SS	ICT/Computing – display – What did programmers ever do for us? Display – Computer scientists and business people. Maths – Display – outlining careers where maths is important. Maths – Percentages lesson – discussion about income tax and tax calculation linked to the world of work.
Autumn 2		Visual CV De Montfort University. Key pupils cascade to rest of form groups. Follow up workshops from De Montfort. GR 3M/EMA STEM ambassadors interviewed by Year 9s on site with pre-prepared questions to do with their job, experience, prospects. GR	MFL – Topics – Y7 discussion of stars in pop, film and sports. Y8 role play in the world of working in a café, clothes shop, train station. Y9 10 11 discussions of what students will do when leaving school, French, Spanish and German. Music – Lesson – Y9 music presentation on careers in music in preparation for GCSE options.
Spring 1	Assemblies on Options. Choosing a Path including Options process. BB	Assemblies that include coping under pressure and self-determination.	

	<p>Options booklets given out, discussions and practice forms completed with Form Tutors. SS</p> <p>Y9 Options and Parents' evening preparation. Letter to parents and appointment made. BB SS</p>	<p>SS</p> <p>Two L'boro University Experience Days. Pupils selected on subject specific basis. GR</p> <p>Visit to place of employment – Charnwood Borough Council, East midlands Airport, 3M, Imago, GE and McDonalds. GR</p> <p>Leicester City Hall Environment conference. Workshops based on environmental themes and careers in this area. GR</p> <p>Visit to GE Groby to promote employability skills and awareness. GR</p> <p>Girls into STEM at Leicester College. GR</p>	<p>P.E. All years- Regular references made to career opportunities in PE and sport (coaching youngsters, physical training, teaching, physiotherapy etc.). Visitors invited in (Youth Sport Trust, athlete visitors, Leicester Tigers development coaches, RFU development coaches) to share their experiences with students as well as answer questions and hold informal chats about working in the sport and leisure industry.</p> <p>Year 9 students (options) and Y10/11 GCSE PE - options post 16 and what options to take if they are pursuing a career in the leisure and sport industry. Planning backwards i.e. look at the career, see what qualifications they need and then see what is likely to be the best option for them at college / 6th form for them to be able to follow this.</p> <p>Science – display - advertising Women in Science summer workshop event. Project – A&E The Work Life of a Nurse. Lessons – regular reference to past and current people working in all areas of science.</p> <p>SEN – Reviews and PEPs</p>
Spring 2		<p>Sports the Difference day L'boro University. GR</p> <p>Girls into STEM at Leicester College. GR</p> <p>Transformation Trust and DMU ICT day, working with DEL, 30 Y8 and 9s. GR</p> <p>Loughborough University students – Raspberry Pie workshops in school. KD</p>	
Summer 1	Send My Friend to school project: includes lobbying, campaigning CK	Assemblies that include potential and achievement, reconciliation, choosing to be positive, making the best of yourself and feeling worthwhile. SS	
Summer 2	Pupils review their "future me" letter to write personal		

	statements and consider their transition to GCSE. CK		address students' future aspiration and career choices. A wide range of clubs and groups aim to support students in such this as team working, friendship building and anxiety management. P16 transition can be supported with 1:1. Pupils Support – many 1:1 conversations on raising student aspirations, the impact of their actions on their futures. Visit – Explore More University day for Young Carers. Workshops – Youth Sports Trust run by women for Y8 and Y9 girls, highlights successful female role models.
Y10 Careers Provision			
Term	Curriculum	Interventions & Other	
Autumn 1	Managing GCSE curriculum. FT Target setting. Tracking and Progress. FT Future Interests Survey to find out student interests and career ideas. WT	Assemblies that include importance of good attendance, values, cooperation, e-safety and motivation. AR Duke of Edinburgh Bronze Award scheme launch. CH Caterpillar STEM visit targeting engineers. GR 3M visit science career focus. GR Parent maths support, coffee mornings. LK SB	
Autumn 2	Financial capability. FT Revision skills. FT Preparation for parents evening. FT	Visit to Skills show NEC. GR NHS Health Service Health Fair at school. AR Pathways to Law Leicester University workshops MA medicine. GR	
Spring 1		Assemblies that include coping under pressure and self-determination. AR Students are introduced to the National Citizenship Service in assembly in preparation for application in Y11. AR Caterpillar STEM visit targeting engineers. GR Oxbridge presentation M.A. GR Rawlins career fair for targeted pupils. AR	

		University student mentees supporting targeted students with Maths and English – Widening Participation. AR	
Spring 2		Work experience preparation work, letters of application and interview technique. GR Music/Drama– visit – Loughborough College workshops to introduce students to their creative subjects such as dance, art and theatre make up. GR SS	
Summer 1	Revision skills. Preparation for Mocks. FT	Assemblies that include potential and achievement, reconciliation, choosing to be positive, making the best of yourself and feeling worthwhile. AR Apprenticeship assembly by A.S.K. with follow up Application Workshop. AR	
Summer 2	Engineering day Leicester College EDT engineering development trust event. GR	Leicestershire Cares interview experience. AR GCSE Food group visit to McDonalds looking at key attributes of the business, H&S, marketing etc. AR Work experience with local employers. GR Visit to Loughborough College to introduce selected students to the environment. GR	
Y11 Careers Provision			
Term	Curriculum	Interventions & Other	
Autumn 1	Managing GCSE curriculum. FT	Assemblies – setting goals. Valuing ourselves.	

	<p>Target setting. Tracking and Progress. FT</p> <p>Academic mentor launch C/D borderline pupils. BB</p> <p>Future Interests Survey to find out student interests and career ideas. WT</p> <p>Parental letter to inform them of school/student P16 plans</p> <p>First student survey of P16 intentions. WT</p>	<p>Importance of good attendance. AR</p> <p>Caterpillar STEM visit targeting engineers. GR</p> <p>Skills Workshop with Leicestershire Cares looking at identifying work place skills. AR</p>	
Autumn 2	<p>Revision skills for Mocks. FT</p> <p>1:1 Careers interviews CEIAG. AR</p> <p>Application to Post 16 destinations. CV, personal statement updates. FT</p> <p>Second student survey of P16 applications plans. WT</p> <p>Preparation for parents evening. FT</p>	<p>Assemblies and workshops</p> <p>Apprenticeships FE, Sixth Forms. AR</p> <p>College, Sixth Form open evenings. AR WT</p> <p>Astro Pie Competition – to write a code and analyses data run on the I.S.S. in space (winners!). KD VA</p> <p>Parent Coffee Morning – students support on access arrangements, revision tips and subject information. LK SB</p>	
Spring 1	<p>Review of progress and tracking linked to predicted grades and parents' evening. FT</p> <p>1:1 Careers interviews CEIAG. AR</p> <p>Third survey of P16 applications made. WT</p>	<p>Assembly and sign up for National Citizenship Service. AR</p> <p>Apprenticeship assembly by A.S.K. follow up Application Workshop. AR</p> <p>Parents Coffee Morning – supporting student revision, follow up sessions. LK SB</p>	
Spring 2	<p>Focused revision sessions. FT</p> <p>Forth student survey of P16 offers, level and subjects. WT</p>	<p>Parents coffee morning with school nurse; supporting students with anxiety and stress. LK SB</p>	
Summer 1	<p>Focused revision sessions. FT</p>		

Summer 2	Fifth student, results day outcomes, survey. AR		
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