Year 10 OCR Computing Program of Study

The Year 10 GCSE course starts off with a high focus on the Theory element of the course. After Christmas two of the three lessons are dedicated to developing student's practical skills in Python. By the end of year 10 students should have covered half the theory content, prepared their part of the NEA Resource Bank and be prepared for the NEA.

<u>Term</u>	Topic	What is Covered?	
Autumn 1	Systems	The CPU	
		 Function and Characteristics of the CPU 	
		Memory	
		Storage	
	Wired and Wireless	The Internet	
	Networks	Local Area Network	
		Wireless Network	
		 Client Server and Peer to Peer Networks 	
		Protocols and Layers	
Autumn 2	System Software and	Network Threats	
	Security	 Identifying and Preventing Vulnerabilities 	
		 Operating Systems Software 	
		Utility Software	
		Ethical and Cultural Issues	
	Ethics	 Computers in the Modern World 	
		Legislation and Privacy	
Spring 1	Two Lessons will be Theory	e spent on Practical Coding Skills and One lesson on	
	Programming		
	Algorithms Flow diagrams and Pseudocode		
Carrie a D	Programming Conti	rol Flow	
Spring 2	Handling Data in Algorithms		
	Programming Languages		
	The IDE, Errors and debugging tools		
	Testing		
	Python Next Steps		
	The Basics		
	Loops		
	Lists		
	 Procedures 		
	Functions		
Summer 1	All lessons will focus on prep	paring for the NEA. We will practice solving problems in	
	code.		
	Preparing for the Python NE	A	
Summer 2	 Regular Expressions 	5	
Summer 2	Using Lists		
	Sorting Lists		
	Reading From a file		
	Writing to a File		
	Prepare Resource Bank.		
	All students will be given s	summer holiday homework to practice code.	

Year 11 OCR Computing Program of Study

The first half of the Autumn term aims to get the students fully ready for the NEA, as no teacher guidance is permitted. After the NEA has been completed there are two Units of study that have to be covered. Thereafter, lessons will be focused on revision and Exam practice. Topics have been suggested for revision, however if the students feel that they need extra guidance in other areas the teacher can cover that instead.

Term	<u>Topic</u>	What is Covered?
<u>Term</u> Autumn 1	<u>Topic</u> Algorithms Practice NEA	What is Covered? • Computational Thinking • Searching Algorithms • Sorting Algorithms • Developing Algorithms using Flow Diagrams • Developing Algorithms using Pseudocode • Interpret, Correct or Complete Algorithms • Analysis • Identifying Success Criteria and Variables
		 Design using Flow Diagram and Pseudocode Evidencing Development Testing Evaluation
Autumn 2	Complete the NEA – 20 Hours	
	Teacher can take a break fr recap on certain topics.	rom the NEA between each task and spend a lesson to
Spring 1	Logic and Languages Data Representation	 Logic Diagrams and Truth Tables Defensive Design Errors and Testing Translators and Facilities of Languages Units Numbers Characters Images Sound Compression
Spring 2	Exam Revision – Past Exam Papers	
	Revisit topics from Year 10: • Systems • Wired and Wireless Networks	
Summer 1	Exa	m Revision – Past Exam Papers
	Revisit topics from Year 10: • System Software and Security • Ethics	
Summer 2	Exam Revision – Past Exam Papers	
	Revisit topics:Algorithms	