



Year 7 Citizenship and PD Programme of Study



Students get an insight in to what it means to be a good, active citizen and they have opportunities to practice key skills. They set the ongoing target to develop in to happy and successful individuals that contribute positively to society. Students begin to explore their role in society and to being to analyse global and national issues. They learn how to identify and stand up against discrimination and how to make a difference in a democratic society.

Term	Topics (Modules and Schemes of Work)	Summative Assessment Tasks* (*mid module progress checks, DIRT lessons and an end of year review is also given)
Autumn 1	<ul style="list-style-type: none"> • Introduction: What is PD and Citizenship? • How to succeed in Citizenship • Target setting: letter to future self <p>'Being Me' – What is a Citizen and how do I be a good one? + Road Safety <i>Identities and Diversity*</i></p>	<p style="text-align: center;">Future me letter</p> <p style="text-align: center;">Completion of 'challenge list' and evaluation of 'super citizen' status</p>
Autumn 2	<p style="text-align: center;">'Being British'</p> <p style="text-align: center;">- What does it mean to be British? Celebrating identity and culture and tackling extremism <i>Rights and Responsibilities + democracy and justice</i></p>	<p style="text-align: center;">Test on key concepts</p>
Spring 1	<p style="text-align: center;">Diverse Britain – Prejudice, Stereotyping and Discrimination</p> <p style="text-align: center;"><i>Critical thinking and enquiry + identities and diversity</i></p>	<p style="text-align: center;">Extended writing task showing understanding of key message/ concepts</p>
Spring 2	<p style="text-align: center;">Global Issues (Global Citizenship)</p> <p style="text-align: center;"><i>Critical Thinking and enquiry + identities and diversity</i></p>	<p style="text-align: center;">Research task and class presentation of a global issue</p>
Summer 1	<p style="text-align: center;">Making a change in Democratic Society</p> <p style="text-align: center;"><i>Advocacy and representation</i></p>	<p style="text-align: center;">Test on key concepts/ skills learnt</p>
Summer 2	<p style="text-align: center;">Review of 'future me letter' and personal statement writing</p> <p style="text-align: center;"><i>PSHE</i></p>	<p style="text-align: center;">Personal Statement</p>

Nb. See **Progress Grid** for corresponding levels/ expected progress

*Module title in **bold**

Skills and Concepts in *italics*

