

## Progress Grid Year 9



	<b>Foundation</b>	<b>Developing</b>	<b>Secure</b>	<b>Excellence</b>	<b>Exceptional</b>
	Expected outcome: Level 1-2+	Expected outcome: Level 3-3+	Expected outcome: Level 4-5+	Expected outcome: Level 6-7+	Expected outcome: Level 8-9
<b>Key expectations of knowledge and Understanding from the Year 9 Programme of Study</b>	<ul style="list-style-type: none"> <li>-Students continue to take informed and responsible action and know some examples of famous active citizens who have shown moral courage</li> <li>-They know what is meant by moral courage and the importance of using this in their own lives</li> <li>-They show some understanding of crime and punishment</li> <li>-They have an understanding of what is available to them in the future</li> </ul>	<ul style="list-style-type: none"> <li>-Students take informed and responsible action and know what moral courage is and use it in their own lives</li> <li>-They know examples and can describe the actions of some famous active citizens</li> <li>-They have an understanding of crime and punishment as well as International Development</li> <li>-They understand their options and think about the bigger picture</li> </ul>	<ul style="list-style-type: none"> <li>-Students evaluate the actions of active citizens and begin to analyse social situations</li> <li>-Students take informed and responsible action and use moral courage in their own lives</li> <li>-They evaluate crime and punishment and know the importance of law and British values</li> <li>-They evaluate what it takes to be in a healthy and positive relationship and they analyse themselves in order to make well-informed option choices</li> </ul>	<ul style="list-style-type: none"> <li>-Students investigate the lives of active citizens and understand the importance of moral courage</li> <li>-They critically look at the aim of crime and punishment and formulate their own opinions</li> <li>-They evaluate further what is meant by British values and community cohesion</li> <li>-They evaluate and analyse the importance of healthy relationships</li> <li>-They investigate all option choices in detail</li> </ul>	<ul style="list-style-type: none"> <li>-Students engage with all topics with an open mind and explore the importance of each in detail, knowing lots of examples</li> <li>-They take informed and responsible action and can back up their opinions and actions with fact</li> <li>-They have analysed the importance of the subjects studied and are advocates for promoting democratic values/community cohesion</li> </ul>
<b>Key expectations of Skills and Processes developed throughout Year 9</b>	<ul style="list-style-type: none"> <li>-Students may not be able to write or analyse the above expectations in detail but they have developed the skill to process the key messages of the subject</li> <li>-They are able to form an opinion and stand up for what they believe is right</li> <li>-They begin to think about their future and are informed of options/careers and the key aspects of having healthy and positive relationships</li> </ul>	<ul style="list-style-type: none"> <li>-Students begin to analyse the importance of having moral courage and abiding to the law/showing British values</li> <li>-They actively think about their future and are informed of options/careers and the key aspects of having healthy and positive relationships</li> </ul>	<ul style="list-style-type: none"> <li>-Students evaluate the importance of moral courage and the best way to express themselves</li> <li>-They evaluate crime and punishment globally and nationally and formulate opinions</li> <li>-They conclude topics showing informed thinking and enquiry</li> </ul>	<ul style="list-style-type: none"> <li>-Students evaluate and analyse the importance of moral courage and look at social situations critically analysing how they can better situations</li> <li>-They evaluate crime and punishment in detail and formulate an opinion that they share in debate</li> <li>-They conclude all topics showing that they have researched all avenues</li> <li>-They take a leadership role in the active citizen/ international development campaign</li> </ul>	<ul style="list-style-type: none"> <li>-Students have approached all subjects with an open mind and understood all sides to the argument</li> <li>-They look at social situations critically and show a detailed understanding of the aim of crime and punishment / international development / moral courage and the importance of community cohesion and British values</li> <li>-They take informed and responsible action from what they have learnt</li> <li>-They take leadership roles</li> </ul>

