

	ADT Sequencing in a Nutshell: 2026/7 (new this year highlighted)			
Year	Art	Textiles	3D Design	Hospitality & Catering
7 Core Skills	Pop Art (Core skills in art) Building observational skills: Shape / Tone / Form / Colour Theory Create painting composition	Pix-Tiles (Retro gaming project / Pixelation) Building hand skills in 2D such as: Weaving / Embroidery Design and create a cross-stitch	Workshop Skills, Health & Safety 'Keyrings' as the basis for teaching how to safely use the Scroll saw, Bench Drills, Sanding Disk, Coping saw, sanding, filing, finishing etc. Creating a set of 'keyrings'	Introduction to food and nutrition Core knowledge: Health & safety, Eatwell guide, food groups, Fruit & veg, Seasonality, Hospitality & Catering Providers Core skills: Fruit salad, Pizza swirls, Fruit crumble
8 Celebration	Day of the Dead (Cultural celebration project) Building experimentation such as: Ink wash / research skills & analysis Create illustrated composition	A Piece of Cake (Food / cakes / desserts project) Building 3D skills such as: Sewing machine using a pattern / felting Design and create 3D fabric cake slice	Puzzles (Precision based games) Develop skills & safe working practices: Saws, files, drills, dyes Make pocket puzzle	World Food Core knowledge: Nutrition, Eatwell guide, hydration, Food hygiene & hazards, moral and ethical considerations of food, The Kitchen Brigade Core skills: Burgers, Bread, chicken caesar salad
9 Main Rotation Identity	Portraiture (Identity project) Refinement of observational skill: Realism / grid-method Create a self-portrait	Influential Embroidery (Portraiture project) Building personal response skills using: Digital media / Swatching / Extended embellishment techniques Design and create mixed-media portrait	Cardboard Modelling (Refinement based) Develop skills & safe working practices: Craft knives / construction techniques / hot glue gun Make model of building	Making Choices / Dietary needs Core knowledge: Hygiene / Food poisoning, Nutritional need - life stages, budgeting, Special dietary req / factors, labelling / Front of House Core Skills: Jollof chicken, Cinnamon rolls, Cookie dough Pizza
9 Final Rotation (GCSE Pref) Skill builder for GCSE	Portraiture - extension (Strong focus on printing skills) Skills mop up across acrylic paint / mono-print / lino-print / analysis Create series of printed images	Skin, Fur, Feathers, and Scales (Animal pattern project) Building surface pattern skills using: Stencils / lino / batik Design and mock-up a product / interior	Body Adornment (Mastery based) Develop skills & safe working practices: Laser cutter /extended workshop skills / personal outcome design Make a wearable outcome	H&C Task: Two course Meal (Mini project based on practical exam) Core knowledge: Researching task / technical skills / Understanding & using timeplan / costings/ nutritional analysis / Evaluating food products. Core skills: 2 course meal independently by student
10	Portfolio – 60% GCSE (Students will be studying either: 'Change', 'Single', or 'Music') Broadening specialist skills: Drawing from Observation, Composition, Print (various), Watercolour & Acrylic painting, Deeper artist analysis, experimentation & design development... Independent final outcome Then choose either (lead dependent) an area/s from above to continue studies to form Portfolio (60% GCSE) submission OR working from June exam series 2026 Independent continuation using choice of specialist skills developed above Will also have: Mock Exam (planned piece of AO2/3 or 4 for Portfolio)	Under the Sea Broadening specialist skills: Slashing / quilting / dye effects / image transfer / hear manipulation / laser cut / fabric manipulation / wet felting Independent final outcome ----- Portfolio – 60% GCSE (Chosen from previous year exam themes) Independent project using choice of specialist skills developed above Will also have: Mock Exam (planned piece of AO3/2 for Portfolio)	Course phasing out ☹	Core knowledge and skills across 2 Units: Unit 1: Hospitality & Catering provision / Hospitality & Catering provider operations / health and safety / food safety Unit 2: Importance of nutrition / menu planning / skills and techniques of presentation, cooking, and presentation of dishes / evaluation of cooking skills Will also have: Mock Exam in hall for Unit 1 and mock exam unit 2 in lessons
11	Complete Portfolio until Dec of Y11 Externally Set Task - 40% GCSE (Chosen from exam themes Jan 1st) Independent project using choice of specialist skills developed above Ends in 10hr practical exam Will also have: Mock Exam (final piece for Portfolio)	Complete Portfolio until Dec of Y11 Externally Set Task - 40% GCSE (Chosen from exam themes Jan 1st) Independent project using choice of specialist skills developed above Ends in 10hr practical exam Will also have: Mock Exam (final piece for Portfolio)	Complete Portfolio until Dec of Y11 Externally Set Task - 40% GCSE (Chosen from exam themes Jan 1st) Independent project using choice of specialist skills developed above Ends in 10hr practical exam Will also have: Mock Exam (final piece for Portfolio)	Unit 1 and 2 final studies: Refresh of Unit 1 studies Hospitality & Catering provision / Hospitality & Catering provider operations / health and safety / food safety Internal Controlled assessment completed and submitted Revision Final Exam Will also have: Mock Exams in hall for Unit 1

Art Key Vocab: 2026/7 (new this year highlighted)		
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