

## Key Stage 3 Modern Foreign languages Road Map

<b>3. Spanish: Present Tense Focus.</b> To look at the present tense rules in more detail.	<b>4. Spanish: mis vacaciones</b> Describe a future holiday. State what you will do and will not do. Describe what someone else will do on holiday. Learn the Future Kitbag. Use opinions in the future tense.	
<b>2. Spanish: Los deportes</b> Describe which sports you play and do using the verbs ‘jugar’ and ‘hacer’. Use the Heart Verbs to give opinions. Give reasons. Start to use the present tense rules. Describe which sports other people play and do.	<b>1. Spanish: Me presento</b> Transfer your language skills. Introduce yourself by describing your appearance and personality. Describe someone else. Use the noun Kitbag. Use the adjective Kitbag.	
<b>3. French: Ça ne va pas.</b> Illnesses. Saying what is wrong with you. Give reasons. Use the negative rule to add detail. Give advice (using the Imperative – giving commands). Learn how to take part in GCSE role-plays.	<b>4. French: Il faut bosser</b> Think beyond school! Look at the world of work. Thinking about future plans. Practise the future tense again. Start to describe what you would like to do in the future.	
<b>2. French: Les émissions à la télé</b> Learn types of television programmes. Give opinions and reasons. Use ‘qui’ as a conjunction. Revisit adjectives in more complex sentences. Use the noun Kitbag independently. Start to use the words for ‘it/them’. Understand authentic French television programmes, using listening skills, contextual clues and visual clues. Show that you can cope with unknown vocabulary.		<b>1. French: Le weekend dernier.</b> Describe what you have done last weekend. Use the Perfect tense Kitbag. Use the 5Ws to add interest. Use past tense opinions and reasons. STRETCH: Describe what someone else has done last weekend.
<b>Year 9</b> After topic 1, most of the Year 9 groups will learn French one week and Spanish the next, in rotation. The Spanish revisits Year 7 and 8 French topics. It is taught with the assumption that students are Year 9 linguists.		
<b>3. Au café!</b> Describing what you eat and drink. State what you do not eat and drink. Give opinions and reasons. Start to learn how to take part in role-plays.	<b>4. En vacances</b> Extend your picture descriptions skills using PLA. Describe a future holiday. State what you will do and will not do. Describe what someone else will do on holiday. Learn the Futur Proche Kitbag. Use opinions in the future tense. Start to use the negative rules in the future tense. Add more interest – 5Ws: When, where, who, what, why. Start to use ‘ <b>si + weather + activity</b> ’.	
<b>2. Ma zone</b> Describe your local area and what one is able to do there. Give opinions and reasons. Add more interest – 5Ws: When, where, who, what, why. Describe a picture including <b>People, Action (verbs) Location</b> . Learn more infinitives. Use more complex language structures, ‘on peut + infinitive’.		
<b>Year 8</b> <b>1. Mes loisirs</b> Extend your work from ‘Les sports’ to describe what you do in your leisure time. Use more VERBS! Use the present tense Kitbag with greater independence. Add interest 5Ws: When, where, who, what, why. Start to be creative (communicate your own ideas about yourself). State what you do <b>not</b> do. Describe what other people do.		<b>5. Les sports</b> Describe which sports you play and do. Give opinions and reasons. Add interest 5Ws: When, with whom, what, where and why. Start to say what you do <b>not</b> play. Use the noun Kitbag independently.
		<b>4. Au collège</b> Talk about your school. Give opinions and reasons. Describe your timetable. Start to look at using verbs. Learn Heart verbs. Start to learn the present tense Kitbag. Start to learn how to form questions. Add more 5Ws: When, with whom, what, and why.
<b>Year 7</b> <b>1. Language Awareness</b> Celebrate our diversity. Use four languages to learn key language skills. Start to develop your listening and reading skills. Start to think like a Linguist.	<b>French.</b> <b>2. Bienvenue</b> Use your skills from Topic 1 and from your primary school MFL lessons to learn to introduce yourself in French. Develop your speaking and listening skills in French. Use the phonic posters to pronounce French words more accurately.	<b>3. C’est Perso</b> Build on your skills from Topic 2 to describe yourself in more detail: hair, eyes, size and personality. Start to use the noun and adjective Kitbags. Use intensifiers. Use 5Ws: What? Who. Start to describe other people.