

Focus

Careers and Skills Overview Year 9: Discover

- To allow students to consider what they want in a future career and the type of employer they would like to work for.
- To inform and empower students, supporting them to make decisions about their option choices and how these could lead to future careers.
- To encourage students to discover information about KS4 option choices.
- To provide details and enable students make connections with Post 16 and 18 destinations.
- To promote curiosity and reinforce skills of research and discovery.

Term	Topic	Objectives	Areas covered	Employability skills and Qualities/link to the CDI framework/Gatsby Benchmarks
Autumn 2	Taking Control of Your Career Journey Managing Your Money What is the Labour Market? What Makes an Employer Good to Work For?	<ul style="list-style-type: none"> • Students will be able to identify the career needs and wants of themselves and others. • Students will be able to reflect on how to overcome barriers that people face on their career journeys. • Students will be able to identify their employment rights as a school-age worker. • Students will be able to calculate a monthly wage from an hourly rate/annual salary and consider how to budget money. • Students will be able to identify and compare different types of labour market information. • Students will be able to identify features of what could make a company 'good' to work for, and describe traits they'll be looking for. 	What we might and want need from a career, and how this could differ to others. Considering the barriers someone might face on their career journey, and how to overcome them. Understanding worker rights and pay. Looking at labour market information. Identifying types of employer to work for.	Aiming high Resilience Initiative Numeracy Critical thinking Learning Inquisitiveness Attention to detail CDI framework: Create opportunities, Balance life and work, See the big picture GBM: 2, 3, 6
Spring 1	What Are My Skills? 1 lesson	<ul style="list-style-type: none"> • Students will be able to reflect on their skills and explain how their skills can be developed. 	Looking at technology and the workplace. Looking at the different skills that are important for careers. Understanding why skills are important for careers. How to develop and record skills.	Reflectiveness CDI framework: Grow throughout life GBM: 3

<p>Spring 2</p>	<p>What Comes After School: The Main Learning Pathways Decision Making: Choosing What to Study at KS4</p> <p>2 lessons</p>	<p>To develop skills of research To become informed about the types of careers you could follow linked to the 3/4 potential option choice subjects To understand the qualifications and skills required to follow pathways into careers</p>	<p>Post-16 opportunities (after Limehurst) How to begin your research Practicing Research skills Signposting students to relevant and reliable sources of information</p>	<p>Aiming high Critical thinking Problem solving</p> <p>CDI framework: Explore possibilities, Manage career</p> <p>GBM: 2, 3, 8</p>
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