

## Careers and Skills Overview Year 8: Prepare

### Focus

- To equip students with information and the knowhow to prepare them for career readiness and make informed decisions about their future.
- To allow students to think about what they want their future to look like and the different ways in which they can be successful.

Term	Topic	Objectives	Areas covered	Employability skills and Qualities/link to the CDI framework/Gatsby Benchmarks
<b>Autumn 2</b>	What Are My Interests? Superhero CVs Challenges and Rewards of Work Creating the Life You Want What Does Success Mean to Me?  6 lessons	<ul style="list-style-type: none"> <li>• Students will be able to describe how their interests and different career options link.</li> <li>• Students will be able to explain how employers recruit people and identify information that goes into each section of a CV.</li> <li>• Students will be able to create a CV tailored to a job advert.</li> <li>• Students will be able to identify the challenges and rewards associated with working.</li> <li>• Students will be able to explain what a growth mindset is.</li> <li>• Students will be able to describe and visualise what they would like their life to look like in the future.</li> <li>• Students will be able to formulate realistic goals for the future.</li> <li>• Students will be able to define what success means to them and the different ways in which it can be measured.</li> <li>• Students will be able to reflect on, and set goals for, their own successes.</li> </ul>	Looking at different career options available, based on interests. Understanding what goes into, and creating, a CV. The challenges and rewards of working. Having a growth mindset. Considering what success means to them, and how to get there.	Creativity Reflectiveness Writing Teamwork Resilience Aiming high Balance Confidence  CDI: Grow throughout life, Explore possibilities, Manage career, Create opportunities, Balance life and work  GBM: 2, 3, 5
<b>Spring 1</b>	Careers and the Climate  1 lesson	<ul style="list-style-type: none"> <li>• Students will be able to describe a career that could be considered a green career,</li> </ul>	The link between careers and the climate.	Critical thinking Principles Ethical judgement

		and describe a subject that could be considered a sustainable degree.	Identifying green jobs and sustainable degrees. Considering skills for the future.	CDI: See the big picture GM: 2, 4
--	--	---	---	--------------------------------------