

Focus

Careers and Skills Overview Year 7: Be Aware

To raise students' awareness of:

- who they are and where their interests lie
- key skills needed for different careers
- the different careers sectors that currently exist, and those that may emerge
- what entrepreneurs are and do
- what a work-life balance is and why it is important.

Term	Topics	Objectives	Areas covered	Employability skills and Qualities/link to the CDI framework/Gatsby Benchmarks
Autumn 2	Who Am I? Exploring Possibilities What is a Career? What is an Entrepreneur? 4 lessons	<ul style="list-style-type: none"> • Students will be able to describe who they are and draw connections between their likes, culture, connections and interests. • Students will be able to articulate key skills and themes that link to 'dream jobs' and explain the benefits of exploring a range of options. • Students will be able to define what a career is, identify a range of career sectors, and explain the skills needed for different careers. • Students will be able to define what an entrepreneur is, identify entrepreneurial skills, and explain what a role model is. 	Understanding who we are and what makes us, us Considering what dream jobs might be Looking at a range of careers Understanding the skills needed for different careers Entrepreneurship and the skills needed for this	Self-awareness Creativity Reflectiveness Aiming high Inquisitiveness Innovation Problem-solving CDI: Grow throughout life, Explore possibilities, Manage career, Create opportunities GBM: 1, 2, 3
Spring 1	What is a Work-Life Balance? 1 lesson	<ul style="list-style-type: none"> • Students will be able to explain what a work-life balance is and suggest ways of managing a work-life balance. 	Understanding the link between work-life balance and wellbeing. Understanding how to have a good work-life balance.	Balance Reflectiveness CDI: Balance life and work GBM: 2, 3
Spring 2	Careers in the Future 1 lesson	<ul style="list-style-type: none"> • Students will be able to identify skills that are predicted to be valued by future employers, and 		Digital literacy Creativity Critical thinking Problem solving

		give examples of how careers have changed over time.		CDI: See the big picture GBM: 2, 5
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