



Progress Grid Year 7

	Foundation Expected outcome: Level 1-2+	Developing Expected outcome: Level 3 – 3+	Secure Expected outcome: Level 4-5+	Excellence Expected outcome: Level 6-7+	Exceptional Expected outcome: Level 8-9
Key expectations of knowledge and Understanding from the Year 7 Programme of Study	<ul style="list-style-type: none"> -Students know what a citizen is -They know what it means to be an active citizen -They know of key concepts (prejudice, stereotype and discrimination) -They know examples of global issues -They understand the process of change in democratic society 	<ul style="list-style-type: none"> -Students can describe a good citizen -Students know what an active citizen is and why is it important -Students can describe the key concepts (prejudice, stereotype and discrimination) -They know examples of some global issues in some detail -They understand the process of change in democratic society and can give examples 	<ul style="list-style-type: none"> -Students can evaluate what makes a good citizen -They know the importance of an active citizen and the effect good citizens have individually, nationally and globally -They understand the key concepts and can describe them in some detail with some examples -They can do the same for global issues - They understand the timeline of change in detail and with real life examples 	<ul style="list-style-type: none"> -Students analyse their role as a citizen and the role of other citizens locally, nationally and globally -They understand the key concepts and can explain them in detail with clear examples -They know a number of global issues and can explain them in detail with clear examples -The understand their role in society and can place themselves in the timeline of change -They are passionate change agents 	<ul style="list-style-type: none"> -Students develop a deep knowledge of their role and the role of other citizens in society -They link this globally and understand different global issues in a lot of detail where their use real-life examples to show their understanding -They can explain all of the key concepts in accurate and clear detail with examples and can link to the bigger picture of citizenship especially when understanding how to make a change in democratic society
Key expectations of Skills and Processes developed throughout Year 7	<ul style="list-style-type: none"> -Students begin to think about what makes a good citizen -They start to act on this (active citizenship) and link concepts to everyday life -Students begin to develop an opinion and understand the concept of a debate/two sides of an argument 	<ul style="list-style-type: none"> -Students begin to know their role as a citizen and think about what they can do to better themselves and the world round them -Students have developed their own opinion and begin to describe it with some facts to support -Students can listen to a debate and know their opinion 	<ul style="list-style-type: none"> -Students know their role as a citizen and can directly link it to rights and responsibilities and they act on this -Students have developed an opinion and began to back it up with research -They participate in a debate and understand the importance of knowing both sides of the argument 	<ul style="list-style-type: none"> -Students analyse their role as a citizen and act accordingly in line with their rights and responsibilities -They take leadership roles in activities -They have developed opinions on topics covered and can successfully hold a debate with others -They have research to back up their opinions 	<ul style="list-style-type: none"> -Students have clearly grasped the concept of citizenship and act upon this with regard to rights and responsibilities and have evidence to support this -They often take on leadership roles -They have begun to develop critical thinking skills and hold a leading role in debates where they use facts and examples to support their opinion -They begin the analyse the world around them and understand clearing their role and a change agent and active citizen