

July 2023

Progress Reports for students in Years Seven, Eight and Nine

Dear Parent/Carer

Your child's latest report has been issued today. The report is based on the work that students have completed this academic year.

You can access the report through Go 4 Schools, If you have not accessed Go 4 Schools before, you will need to follow these instructions:

- Follow this [link](#)
- Enter your email address into the First Time User section. This need to be the same email address that we use to send you information.
- You will be sent a password and instructions about how to log on to the Go 4 Schools site.
- Once there, you will be able to access your child's report.

On the following page is a further explanation of your child's report.

If you wish to discuss progress in an individual subject area, please contact school and ask to speak your child's teacher. If you wish to discuss a matter connected to behaviour, attendance or welfare, please contact school and ask to talk your child's form teacher or Head of Year in the first instance.

Yours sincerely,

Mrs V Beeby
Head of School

Assessment at Limehurst in Years 7, 8 and 9

When we report on progress in years 7, 8 and 9, students are given a **Current Outcome Marker (COM)** of *Support*, *Secure* or *Stretch*. When students move into year 10, we then report predicted outcomes at Key Stage Four.

We explain Current Outcome Markers to students in years 7, 8 and 9 using the following language:

Support

- *You may remember some, but not lots of what you have been taught.*
- *Your teacher will help you to correct mistakes and to be able to complete work.*
- *With practise you will remember more of what you have been taught and complete your work.*

Secure

- *You will accurately remember lots of what you have been taught.*
- *Your teacher will guide you to apply your knowledge to more challenging work.*
- *With practise you will be able to accurately remember more, and complete complex work regularly.*

Stretch

- *You will accurately remember most of what you have been taught, particularly when recalling knowledge over a longer period of time.*
- *Your teacher will guide you to link your knowledge and understanding together to tackle the most challenging work.*
- *With practise, you will retain detailed knowledge over a long period of time, allowing you to complete more complex work independently.*

When do we report on student progress in Key Stage 3?

In Key Stage 3 we report student performance twice a year:

- January: How effectively students are learning the curriculum at this point (informed by ongoing formative and summative classroom assessment).
- July: How well students demonstrate what they have learned this year and in their previous learning.
- We will also discuss student performance at Parents' Evenings and we encourage students to attend these along with their parents or carers. Year Nine Parents' Evening was on Monday 6th March, Year Eight Parents' Evening was on Monday 24th April and Year Seven Parents' Evening was on Monday 12th June.

What do we assess in Key Stage 3?

Assessment is driven by our [curriculum](#). At Key Stage 3 we assess students' knowledge in **two** ways. The depth of their:

- **Declarative knowledge** – how well a student *knows* the core information and ideas they have been taught in each subject.
- **Procedural knowledge** – how well a student *is able to apply* this information and these ideas. This may be through practical skills, solving problems or composing an argument.

The blend of these two aspects of knowledge allows a student to know both **'what' and 'why'** and **'how to'**.

We use both formative and summative assessment when working with students.

What does formative assessment look like?

Formative assessment checks for student understanding as new knowledge is introduced, and might take the form of:

- Questioning in lessons
- Live marking of students' work
- Quizzes in lessons or set as homework
- Other forms of retrieval practice for students
- Practice examination style questions or essays in class or set as homework

Teachers will use this formative assessment to help them plan lessons and provide feedback to students about what they need to do next. Such feedback will concentrate on students' learning gaps and how to close these.

What does summative assessment look like?

Summative assessment is used to make judgements about how well students are learning and remembering the curriculum over a period of time, and might take the form of:

- A test, exam or assessment
- An exam style question taken in timed or 'closed' conditions
- An extended piece of work
- A practical assessment