

February 2022

Progress Reports for students in year seven

Dear Parent/Carer

Your child's latest report has been issued today. The report is based on the work that students have completed in the first term of the academic year.

You can access the report through Go 4 Schools, If you have not accessed Go 4 Schools before, you will need to follow these instructions:

- Follow this [link](#)
- Enter your email address into the First Time User section. This need to be the same email address that we use to send you information.
- You will be sent a password and instructions about how to log on to the Go 4 Schools site.
- Once there, you will be able to access your child's report.

On the following page is a further explanation of your child's report.

There will be a Parents' Evening in the summer term, where you will be able to talk to each of your child's teachers about your child's progress.

In the meantime, if you wish to discuss progress in an individual subject area, please contact school and ask to speak your child's teacher. If you wish to discuss a matter connected to behaviour, attendance or welfare, please contact school and ask to talk your child's form teacher or Head of Year in the first instance.

Yours sincerely,

Mrs V Beeby
Deputy Headteacher

Minimum Outcome Grades (MOG)

A MOG is the minimum (lowest) grade we think your child should achieve at the end of Key Stage Four, when they take their GCSEs.

These don't tend to change much throughout your child's time at Limehurst. Instead, the standard of work required to achieve the grade becomes harder as a child progresses through each year.

Predicted Outcome Grades (POG)

These are the grades your child's teachers think that your child are most likely to achieve at the end of Year 11, based on the rate of progress they are currently making.

- If the MOG and POG match, then your child is making good progress.
- If the POG is higher than the MOG then your child is making excellent progress.
- If the POG is lower than then MOG then your child is making less progress than we would expect.

Fine Grading

We divide each grade into three, to give an idea about how confident we are that your child will achieve that grade.

For example:

A student with a Grade 4- : your child's teacher thinks that your child should achieve a Grade 4, but they are close to missing out on this grade.

A student with a Grade 4: your child's teacher is confident that this grade should be achieved if your child continues to make their current rate of progress.

A student with Grade 4+: your child's teacher is confident that this grade should be achieved if your child continues to make their current rate of progress, but that they should be aiming to achieve a grade higher, in this case, Grade 5.

All grades are based on the new GCSE grading, as shown in the diagram below:

Old grades	New grades
A*	9
A	8
B	7
C	6
	5 STRONG PASS
	4 STANDARD PASS
D	3
E	2
F	1
G	1
U	U