

8th March 2021

Dear Parent/Carer

We are delighted to have year 11 students back with us in school. In this letter I am sharing with you the information we have been given about how grades will be awarded this year. I have also explained this information to students, on their return to school.

You will notice, from reading the contents of this letter, that we are yet to receive all of the guidance required for this process. Exam boards are due to provide this information later this month.

How will grades be awarded this summer?

Grades for GCSEs and most other qualifications will be based on a process involving teacher assessment against national standards, internal quality assurance, and external quality assurance by the exam boards.

The national process defined by the Department for Education and the exams' regulator, Ofqual is as follows:

1. Teachers will **assess students against a national standard**, which will be defined by the exam boards (this guidance is due to be released by the end of March).
2. Departments will submit grades which will be **quality assured by the school**. This internal quality assurance process will have to be signed off by the exam board to ensure it is rigorous and in line with national standards.
3. Our school results will be **quality assured externally** by the exam boards, which may include random sampling of our school's evidence.
4. If the exam boards are confident in our submitted results, **then the exam boards will award students their final grades**.
5. If students do not think their results are accurate, they will have the right to **appeal**.

So, do teachers award the grade?

Simply: no. The grade students achieve will start with their teacher's assessment of their performance across a range of evidence. This is against a nationally-defined standard, not the teacher's own opinion. This assessment is then subject to both internal and external quality assurance before the final grade is awarded by the exam body as usual.

Does this mean grades are decided by an algorithm?

No, unlike last year, students' grades will not be changed by a formula. The internal and external quality assurance measures will all be done by humans, not an algorithm. There is no limit on the achievement of students, providing they have evidence that they are working at that grade.

What about loss of learning/impact of COVID-19?

This year, teachers will only assess students on content they have been taught – because of the continued disruption of the pandemic. This means students will not be disadvantaged if they individually, their whole class or whole year group have been unable to complete their full course. However, grades can only be submitted on the basis of the evidence we have of students' performance, even if that evidence covers less of the course than usual. Students who would usually have extra time in the exams, or other 'access arrangements', will continue to have these applied in teacher assessment.

Will grades be different between different schools and colleges?

No, the standard against which teachers will be assessing students is set nationally by the exam boards. This is the standard that will be used during external quality assurance and appeals to ensure consistency and fairness across the system.

What evidence will be used?

Teachers are able to draw on a range of assessment evidence from across a student's study of the course, up until the end of May. This may include homework tasks, mock exams, and papers set by the exam boards. It may include evidence from before the second lockdown, as well as evidence from March – May. The exam boards are producing assessment materials that will be sent to us before the Easter holidays. Different departments may use different sources of evidence, and there is no requirement for any one type of assessment to be used – it is about performance across a range of evidence.

Can students and parents make the case for why a student should get a higher grade?

Our teachers are already using their professional expertise to assess students on the content they have been taught. Teachers are unable to submit higher grades for students unless they have the evidence that they are consistently working at this level. If teachers submit higher grades without evidence, they are committing exam malpractice.

In 2020, any undue pressure by a student or parent who placed undue pressure on teachers to increase grades was also considered exam malpractice. It is likely to be the same for 2021. If students or parents are found to be putting teachers or leaders under undue pressure to increase grades, then this matter will be referred to the exam boards and an investigation into malpractice may ensue. This may result in the student's certificate being removed entirely if malpractice is deemed to have taken place.

Can students discuss their grades with teachers?

Teachers will be able to discuss which evidence they are using to inform their judgement with students, including marked or graded pieces of work.

However, we are not allowed to disclose their final submitted grade we give to the exam board. Students should not attempt to second-guess the grade submitted, as teachers will be using a range of evidence to inform their final judgement. Students must not pressure teachers to reveal the grades they are submitting, or to increase the grades, as doing so may be considered exam malpractice.

Will final grades be the same as a student's predicted grades?

We issued a set of predicted grades (known as Predicted Outcome Grades, or POGs, at Limehurst) at the end of the Autumn Term. These grades were predictions of what teachers believed students were most likely to achieve at the end of their courses, under the assumption that the May/June exam series was going to go ahead, and were not produced using the process outlined in this letter. They are not the same as Teacher Assessed Grades, which will be the final grades awarded to students.

What should students do to achieve the best possible grade?

The best thing students can do is to continue to attend classes, learn, act on feedback from their teachers, revise, and read around their subject. Their grade will be based on their performance, and so their outcomes are ultimately in their hands.

I will continue to update you about how your child will be assessed during the remainder of their time at Limehurst. Thank you once again for your support.

Yours sincerely

Vickie Beeby
Deputy Headteacher