

Limehurst Academy

Assessment at Key Stage Four



A Specialist Sports College

Changes to GCSE Assessment

The ways in which GCSEs are assessed and graded are changing.

From this academic year GCSEs in most subjects will be graded from 9 to 1, with 9 being the highest.

The chart below shows how the new grading structure compares to the current one.

The main differences:

Grades F and G have been combined into Grade 1

Grade 4 is a low Grade C from the old system, now known as a 'Standard Pass'

Grade 5 is a high Grade C from the old system, now known as a 'Good Pass'

Grade 9 is the very top part of an A* from the old system

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

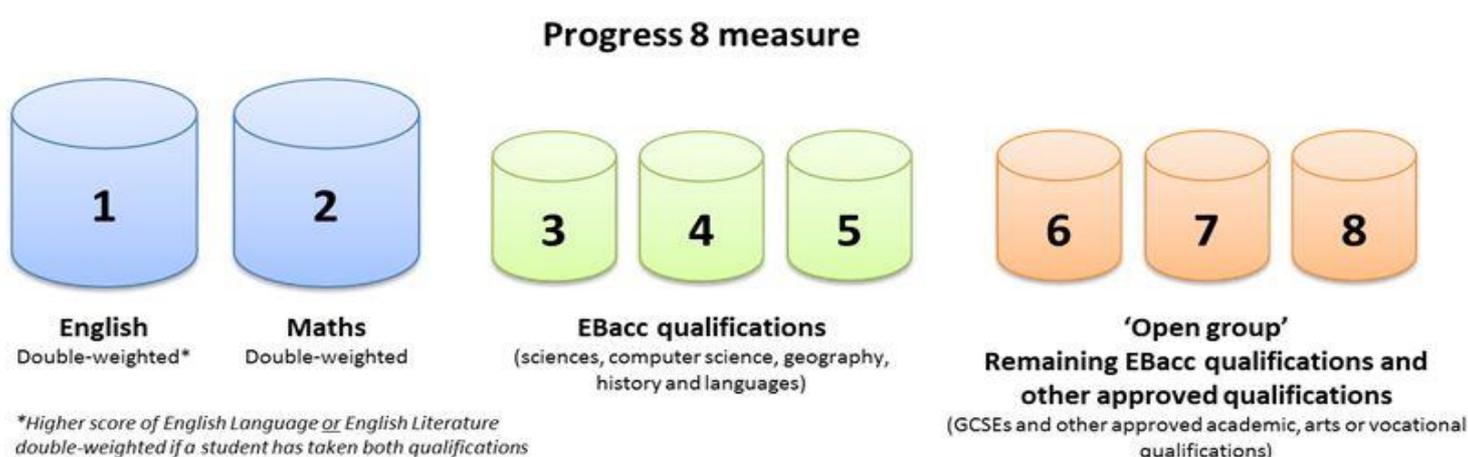
Progress 8 and Attainment 8 measure at GCSE

The 'threshold' measures used in school accountability have also changed. Schools are no longer compared using the proportion of students achieving 5+ A*-C GCSEs, including English and Maths.

Instead, students' progress and achievement is calculated using new measures. These are: Progress 8; Attainment 8; the proportion of students achieving Grade 4 and above, and Grade 5 and above in English and Maths; and the proportion of students achieving the Ebacc – Grade 4 and above, and Grade 5 and above in English, Maths, two Sciences, Geography or History and a Modern Foreign Language.

Progress 8 is a type of value added measure, meaning that students' results are compared to the actual achievements of other students with the same prior attainment at Key Stage 2.

These measure the attainment and progress of students across a suite of eight subjects. The picture below shows which subjects qualify for Attainment 8 and Progress 8.



Measuring your child's progress

We have set your child **Minimum Outcome Grades (MOG)** in each subject. These are usually based on the grades similar students achieve nationally at Key Stage Four, based on progress made from Key Stage Two.

Your child's **Predicted Outcome Grade (POG)** gives a prediction of the grade we think your child is most likely to achieve at the end of Key Stage Four.

Where students consistently achieve a higher POG than their MOG in a particular subject they may be given a **Target Outcome Grade (TOG)** to work towards.

Reporting to Parents

We report to parents three times during the school year. Two of these reports are 'Progress Reports' and contain information on your child's POGs compared to their MOGs.

We also send home an 'Annual Report', again containing information about a student's grades, but also allowing your child's teachers to comment on how your child is performing in each subject area.

If you are concerned about how your child is performing in a subject, please contact their subject teacher for further information.