

MFL – Key Stage 4 Examinations

Qualification: **GCSE**

Examination Board: **Edexcel**

Languages taught: **French German Spanish**

MFL Timetable: **3 Lessons a week**

Bienvenue!

!Bienvenido!

What students will study:

Willkommen!

What students learn?

During the 2 years of study, students will study **a range of topics including :**

- 1. Yourself and Culture:** Family, where you live, daily life and customs, celebrations, music, sport, films and television.
- 2. Local Area, Holiday, Travel:** Holidays, accommodation, eating out, shopping, weather, towns.
- 3. School:** Subjects, school day, rules and pressures, school trips, school events and school exchanges.
- 4. Future Aspirations, Study and Work:** Using languages after GCSE, travel, employment, further study, volunteer work, jobs.
- 5. International and Global Dimension:** What brings the world together, such as sport, music events, campaigns and good causes, environmental issues, such as being 'green' and natural resources.

Examinations (it is the same for French German Spanish):

Students will be assessed in the **4 key skills** – each exam paper makes up 25% of the total marks. The papers are tiered (Foundation (**F**) and Higher (**H**)).

Listening - examination in May/June in Year 11—

F: 30 mins **OR H:** 40 mins

Speaking - examination in March-June in Year 11 —

F: 7-9 mins **OR H:** 10-12 mins

Reading - examination in May/June in Year 11—

F: 45 mins **OR H:** 1 hour

Writing - examination in May/June in Year 11—

F: 1 hour 10 mins **OR H:** 1 hour 20 mins

Students will learn through:

- Practising listening, speaking, reading and writing skills.
- Students will be given practice tests at the end of each topic.
- Students will be given vocabulary to learn, in order to extend their variety of language.
- Students will be given in-house grammar booklets to enable them to develop their independent skills and to extend their creative work.
- Students will be given revision audio files of possible speaking examination questions and answers, (speaking and listening practice).

Students will be expected to attend after school lessons on a regular basis to be able to cover **all** of the content of the new course.

Key details about the examinations:

Each examination has an overlap question. The top of the Foundation tier is the same question as the bottom of the Higher tier.

Listening

The grade 4/5 question is written in French. Students have to select the correct answer from a box of possible answers. Students have to use their listening, grammar and reading skills to find the answer.

Speaking

3 parts:

- 1. Role-play.**
- 2. Picture based task.**
- 3. Conversation.**

Conversation A – the student chooses a topic to prepare before the examination. They prepare a presentation which must last at least one minute. Then they answer questions on the topic.

Conversation B – the students are asked questions about a topic which the examination board chooses.

Reading

The grade 4/5 question is written in French. Students must write their own answers in French. Students must translate a short paragraph (Higher tier) or short sentences (Foundation tier) from French into English.

Writing

Foundation Tier: Students write 3 tasks;

- A picture based task (20 - 30 words).
- A short written piece (40 - 50 words)
- An essay (80 - 90 words). This is the grade 4/5 task, which is the same on the Foundation and Higher examination papers.
- Translate short sentences from English into French.

Higher Tier: Students write 2 tasks;

- An essay (80 - 90 words). This is the grade 4/5 task, which is the same on the Foundation and Higher examination papers.
- An essay (130 -150 words). There is a choice of two tasks. Students complete **one** of the two tasks. A wide range of vocabulary and a good knowledge of grammar are essential.
- Translate a short paragraph from English into French.