



# Limehurst Academy Key Stage Four Options Booklet 2017

Name.....

Form.....

## Contents

	<b>Page</b>
Letter from the Head Teacher	3
Limehurst Key Stage Four Curriculum Overview	4-8
 <b>Core Subjects</b>	
English	10
Maths	11
Science	12-13
Physical Education	14
Personal Development	15
 <b>Options Choices</b>	
MFL	17
Geography	18
History	19
Separate Sciences	20-21
Design and Technology	22
Art	23
Textiles	24
Food Technology	25
Music	26
Drama	27
Physical Education	28
ICT	29
Computing	30
Citizenship	31
Practice Option Form	32

## Letter from the Head teacher

Dear Year 9 pupils,

Since you started at Limehurst, you have taken a range of subjects and have had opportunities to learn in a wide variety of ways. It is now time to consider the next stage in your school career.

In September, you will begin courses that lead directly to GCSE at the end of Year 11. This means that you will need to study fewer subjects, but in greater depth. You will continue to study core subjects, but you will also have to decide which other subjects you wish to continue to study.

The purpose of this booklet is to explain the courses available — both core and as options — and it will help you and your parents to make informed choices about what type of course and which subjects best suit you.

Think about your choice of subjects carefully as the decisions you make now may be influenced by what you intend to do in the future. Remember, when you finish your learning at Limehurst, you will be making more choices about sixth form, college or apprenticeships.

We are offering you a curriculum in Years 10 and 11 which is relevant to your needs, both now and in the future. This curriculum will enable you to achieve your maximum potential at this level. Courses are arranged in such a way as to meet two other general aims:

1. To provide a broad and balanced education which keeps your career and further education options open for as long as possible.  
and;
2. To give you the chance to follow your individual interests and develop your own particular abilities, both inside and outside the classroom.

Jonathan Mellor  
Head teacher

## **Limehurst Key Stage Four Curriculum**

In order for you to be successful, it is important that the curriculum offers you a range of opportunities that are challenging, engaging and enjoyable. With this in mind we have designed a curriculum that offers the core subjects you need in order to progress beyond Key Stage Four and that also provides you with a number of optional subjects that meet your needs as an individual.

### **Core Curriculum**

This is the part of the curriculum that you **do not** choose. All pupils have to cover the following courses at Key Stage Four; English, Maths, Science, PE and Personal Development.

#### **English**

All pupils will study GCSEs in English Literature and English Language.

#### **Maths**

All pupils will study GCSE Maths.

#### **Science**

There are two pathways in Science. You may take Combined Science (worth 2 GCSEs) or Separate Sciences consisting of three GCSEs: Biology, Chemistry and Physics. Pupils wishing to study Separate Sciences need current tracking grades of at least 6 in Maths and Science. Pupils wishing to study Separate Sciences will choose this as one of their option choices and must talk to their Science Teacher to confirm that they are able to cope with the demands of this course.

#### **PE**

All pupils will take part in two lessons of PE a week. Those pupils who wish to take up the opportunity can gain a qualification in Sports Leadership. Pupils wishing to take GCSE PE can choose this as one of their options.

#### **Personal Development**

All pupils will study PSHE, Citizenship, RE and Careers Education. This will enable you to develop important skills and to gain confidence in preparation for your future life and the next stage of your education. Pupils who wish to take a GCSE in Citizenship can choose this as one of their options.

## Option Choices

You now have a number of option choices available to you.

- Most of you will have **four** option choices, including a Modern Foreign Language and either History or Geography. If you are thinking that you might want to go to university in the future, the government recommends that you make these choices. This applies to students on **Pathways One and Two**.
- Some of you will have **three** option choices, including extra time to develop your English and Maths. This applies to students on **Pathway Three**.
- A small number of you will study a Foundation Programme covering important English, Maths and Communication and Study Skills as well one GCSE option and a vocational qualification. This applies to students on **Pathway Four**.

### **Pathway One**

**On this route you will choose one of the following MFL subjects:**

French

German

Spanish

**And either:**

History

**or**

Geography

**You will also be able to choose any two options from the following:**

Art	German	Citizenship
Design and Technology	French	Separate Sciences *
Food Technology	Spanish	Computing **
Textiles	ICT	Music ***
Geography	Drama	
History	PE	

\*If you wish to choose Separate Sciences you need to have a minimum of Grade 6 in Science and Maths

\*\* If you wish to choose Computing you need to have a minimum of Grade 6 in ICT and Maths

\*\*\* If you wish to choose Music you must have a minimum of Grade 6 in Music (school based grading) and must be able to play a musical instrument

## **Pathway Two**

**On this route you will choose one of the following MFL subjects:**

French

German

Spanish

**And either:**

History

**or**

Geography

**You will also be able to choose any two options from the following:**

Art

Design and Technology

Food Technology

Textiles

Geography

History

ICT

Drama

PE

Citizenship

Music \*

\* If you wish to choose Music you must have a minimum of Grade 6 in Music (school based grading) and must be able to play a musical instrument

## **Pathway Three**

**You can choose:**

French **or** German **or** Spanish

**And/or** Geography or History

**You will then choose up to two more options from the following:**

Art  
Design and Technology  
Food Technology  
ICT  
Music\*  
Drama  
PE  
Citizenship  
Textiles

\* If you wish to choose Music you must have a minimum of Grade 6 in Music (school based grading) and must be able to play a musical instrument

## **Pathway Four**

If this route is recommended for you, you will choose one option from the list below. You will also study for the Aim Award and COPE.

Art  
Design and Technology  
Food Technology  
ICT  
Music\*  
Drama  
PE  
Citizenship  
Textiles

\* If you wish to choose Music you must have a minimum of Grade 6 in Music (school based grading) and must be able to play a musical instrument

## **How do I make my choices?**

When making your choices it is really important to:

- Consider the subjects you enjoy and are good at.
- Find out about the new courses on offer.
- If you have a particular career in mind, check if any subjects are recommended.
- Discuss your choices with as many adults as you can; they can advise and support you. Your parents, subject teachers, form tutor, Head of Year and Careers staff are all willing and able to help.

In your Personal Development lessons you will be spending time going through the option process and will have lots of opportunities to consider all the possible choices you need to make.

You will be able to have an interview with our Prospects Careers Advisor to discuss your options.

When you, your parents and your teachers are satisfied you have understood what you want to choose then you will complete an option form. There is a practice form at the back of this booklet.

**All option forms must be completed by  
Friday February 10<sup>th</sup> 2017**

**However, your form teacher will set an earlier  
deadline for your Practice Form to be completed**



# **Core Subjects**

**These are the subjects  
you have to study**

# ENGLISH LANGUAGE & LITERATURE

Qualification :

**2 GCSEs**

Status: **Core**

**3 lessons per week**

Un-tiered qualifications – Grades 9-1 – 100% examination (EDEXCEL)

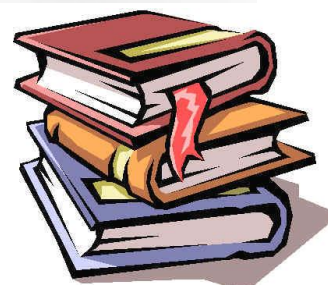
## English Language – what you will study:

- How to read and analyse fiction and non-fiction texts.
- How to write imaginative and transactional texts for different audiences and purposes.
- How to develop speaking and listening skills.



## English Literature – what you will study:

- How to analyse texts looking at the writer's craft.
- A range of novels and plays including some of the following: *Animal Farm*, *Frankenstein*, *Blood Brothers*, *Romeo and Juliet*, *Macbeth*, *A Christmas Carol*.
- Selected poems from an anthology.

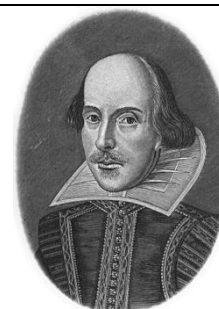


## Examinations are taken at the end of the course in Year 11

- **English Language – Paper 1: Fiction and Imaginative Writing** – 40% of overall mark – 1hour 45 mins
- **English Language – Paper 2: Non-fiction and Transactional Writing** – 60% of overall mark – 2 hours
- **English Literature – Paper 1: Shakespeare and Post 1914 Literature** – 1hour 45 mins
- **English Literature – Paper 2: 19<sup>th</sup> Century Novel and Poetry since 1789** – 2 hours 15 mins

## You will learn through:

- A range of activities which help you to analyse fiction and non-fiction texts.
- Group discussion and debate.
- Developing skills of analysing unseen texts.
- Using language creatively and imaginatively with a focus on audience and purpose.
- Learning to comment in detail and analyse literature from a range of writers, poets and genres.
- Reading for pleasure.



# MATHEMATICS

Qualification: **GCSE**

Status: **Core**  
**3 lessons per week**

Tiers of entry: **Foundation (Grades 1-5)**  
**Higher (Grades 4-9)**

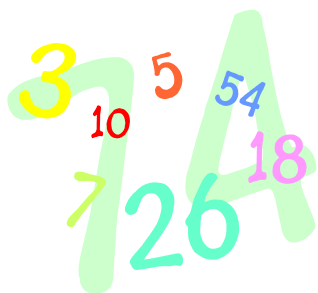
## What you will study:

- Number: between 15-25% of the assessment.
- Ratio, Proportion and Rates of Change: between 20-25% of the assessment.
- Algebra: between 20-30% of the assessment.
- Geometry and Measure: between 15-20% of the assessment.
- Statistics and Probability: 15% of the assessment.



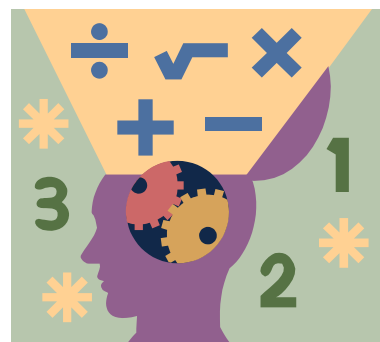
## Assessments/Coursework

Two tiers: Foundation grades 1-5 and Higher grades 4-9. Assessed by examinations lasting a total of 4.5 hours. There is no coursework. The course is linear therefore examinations are taken at the end of Year 11.



## You will learn through:

- Practising mathematical skills and knowledge.
- Use logic and reasoning to solve problems.
- Applying Maths skills to familiar and unfamiliar contexts.
- Learn how to use a calculator to solve problems quickly and effectively.



# Combined Science (Double Award)/Separate Sciences

This GCSE qualification in Science encourages students to be inspired, motivated and challenged by following a broad, coherent, practical, satisfying and worthwhile course of study. It provides insight into and experience of how science works, stimulating students' curiosity and encouraging them to engage with science in their everyday lives and to make informed choices about further study and career choices.

## Lessons

Combined Science will be delivered during **4 lessons** during the week.

Separate Sciences will have a further **3 lessons** (i.e. one option column) in addition to their 4 Combined Science lessons.



## Assessment Model

All courses are now linear; so all exams will be sat at the end of Year 11.  
Foundation (1-5) and Higher (4-9).  
Split according to topics.

### Combined Science

<b>Biology 1</b> Paper 1 1hr 10 60 marks	<b>Chemistry 1</b> Paper 1 1hr 10 60 marks	<b>Physics 1</b> Paper 1 1hr 10 60 marks
<b>Biology 2</b> Paper 2 1hr 10 60 marks	<b>Chemistry 2</b> Paper 2 1hr 10 60 marks	<b>Physics 2</b> Paper 2 1hr 10 60 marks

### Separate Sciences

<b>Biology 1</b> Paper 1 1hr 45 100 marks	<b>Chemistry 1</b> Paper 1 1hr 45 100 marks	<b>Physics 1</b> Paper 1 1hr 45 100 marks
<b>Biology 2</b> Paper 2 1hr 45 100 marks	<b>Chemistry 2</b> Paper 2 1hr 45 60 marks	<b>Physics 2</b> Paper 2 1hr 45 100 marks

## **Module content**

### ***Biology/Combined Science***

<b>Paper 1</b>	<b>Paper 2</b>
Overarching concepts in Biology	Overarching concepts in Biology
Cells and control	Plant structures and their functions
Genetics	Animal coordination, control and homeostasis
Natural selection and genetic modification	Exchange and transport in animals
Health, disease and development of medicines	Ecosystems and material cycles

### ***Chemistry/Combined Science***

<b>Paper1</b>	<b>Paper 2</b>
Overarching concepts in Chemistry	Overarching concepts in Chemistry
States of Matter	Group 1,7 and 0
Methods of separating and purifying substances	Rates of Reaction
Acids	Fuels
Obtaining and using metals	Heat energy changes in chemical reactions
Electrolytic processes	Earth and atmospheric science
Reversible reactions and equilibria	Qualitative analysis: tests for ions*
Transition metals, alloys and corrosion*	Hydrocarbons*
Quantitative analysis*	Polymers*
Dynamic equilibria calculations involving volumes if gases*	Alcohols and carboxylic acids*
Chemical cells and fuel cells*	Bulk and surface properties of matter including nanoparticles

\* Chemistry GCSE only

### ***Physics/Combined Science***

<b>Paper1</b>	<b>Paper 2</b>
Overarching concepts in Physics	Overarching concepts in Physics
Waves	Energy – forces doing work
Light and the electromagnetic spectrum	Forces and their effects
Particle model - 1	Electricity and circuits
Radioactivity	Static Electricity*
Astronomy*	Magnetism and the motor effect
	Electromagnetic induction
	Particle model - 2
	Forces and matter

\*Physics GCSE only

## **Assessing practical skills**

There are 8 core practicals in each of the separate science GCSEs. There are 17 in the Combined Science GCSEs. These are based on the apparatus and techniques list in the DfE criteria.

Knowledge and understanding of these core practicals, as well as investigative skills will be tested in the exams (15% of marks).

## **Assessing maths skills**

Set percentages of Maths within the paper, 20% over all 6 papers (10% Biology, 20% Chemistry and 30% Physics).

Set list of 19 Physics equations to recall and apply in GCSE Physics (plus 9 just to apply).

# PHYSICAL EDUCATION

Qualification: **CORE PE (no qualification)** Status: **Compulsory**

**2 lessons per week**

## What you will study:

Students will experience a range of different physical activities during year 10 and 11 in the same way they do during Key Stage 3.

There is no qualification gained – this is the mandatory PE that all students need to do up to the end of key stage 4.

## Areas covered:

**We will help students to develop a range of key life skills including teamwork, communication, confidence, discipline, knowledge of self and many more.**

**Students will get the opportunity to play and develop their skills in a range of areas that can include:**

- **Association football**
- **Basketball**
- **CPR**
- **Dodgeball**
- **Exercise activities**
- **Hockey**
- **Rounders**
- **Rugby**
- **Softball**
- ...and more!

## You will learn through:

- Performing in practical lessons.
- Working in groups and teams.
- Working individually.

# PERSONAL DEVELOPMENT

Qualification: **This subject is not examined**

Status: **Core**  
**2 lessons per week**

## What you will study:

- **Citizenship** – consumer rights, justice and democracy.
- **PSHE** – sex and relationships education, drug and alcohol awareness, self-esteem and stress management.
- **Careers Education** – financial management, work related skills, enterprise and careers information, advice and guidance, preparation for post-16 learning.
- **RE** – elements of the KS4 Leicestershire Agreed Syllabus.

## You will learn through:

- Discussion and debate
- Role play
- Practical activities
- Written reports
- Research

# **Option Choices**

**These are subjects you  
can choose to study**



# MFL

Qualification: **GCSE**  
**French German Spanish**

Status: **Option**  
**3 Lessons a week**

## What you will study:

### What will I learn?

During the 2 years of study, you will study **a range of topics including :**

- 1. Yourself and Culture:** Family, where you live, daily life and customs, celebrations, music, sport, films and television.
- 2. Local Area, Holiday, Travel:** Holidays, accommodation, eating out, shopping, weather, towns.
- 3. School:** Subjects, school day, rules and pressures, school trips, school events and school exchanges.
- 4. Future Aspirations, Study and Work:** Using languages after GCSE, travel, employment, further study, volunteer work, jobs.
- 5. International and Global Dimension:** What brings the world together, such as sport, music events, campaigns and good causes, environmental issues, such as being 'green' and natural resources.

## Examinations (it is the same for French German Spanish):

You will be assessed in the **4 key skills** – each exam paper makes up 25% of the total marks. The papers are tiered (Foundation (**F**) and Higher (**H**)).

- **Listening - examination** in May/June in Year 11— **F:** 30 mins **OR H:** 40 mins
- **Speaking - examination** in March/April in Year 11 — **F:** 7-9 mins **OR H:** 10-12 mins
- **Reading - examination** in May/June in Year 11— **F:** 45 mins **OR H:** 1 hour
- **Writing - examination** in May/June in Year 11— **F:** 1 hour 10 mins **OR H:** 1 hour 20 mins

## You will learn through:

- Listening, Speaking, Reading and Writing skills - plus you will be given lots of opportunities to practise and develop your examination skills.
- You will be given vocabulary to learn to extend the variety of language.
- You will be given Grammar books to enable you to develop your independent skills and to extend your creative work.

# GEOGRAPHY

Qualification: **GCSE**

Status: **Option**  
**3 lessons per week**

Tiers of entry: Single Tier Grades 9-1  
AQA Board



## What you will study:

- **Unit 1**
- **Natural Hazards** – Tectonics and Extreme Weather
- **Climate Change** – Cause, impacts and Management
- **Ecosystems** – Characteristics, Threats and Management
- **Rivers and coasts** – Features, Processes and Issues
- 
- **Unit 2**
- **Urban issues** – Migration and Settlement
- **Development** – Global Patterns and Issues
- **Economics** – Industrial Change, Impacts, Aid
- **Resource Management** – Food, Water and Energy
- 
- **Unit 3**
- **Geographical Skills** – Data Collection, Analysis, Conclusions and Evaluation

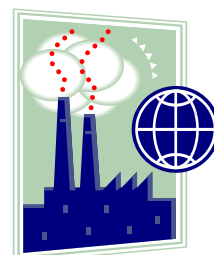


## You will learn through:

- Enquiry-based learning.
- Applying your knowledge to real life situations.
- Fieldwork.

## Assessments

- Three Examinations at the end of the course.
- **Paper 1:** *Living with the Physical Environment.* 1 hour 30 mins. (35%)
- **Paper 2:** *Challenges in the Human Environment.* 1 hour 30 mins. (35%)
- **Paper 3:** *Geographical Application and Skills.* 1 hour 15 mins. (30%)



# HISTORY: EDUQAS

Qualification: **GCSE**

Status: **Option**  
**3 lessons per week**

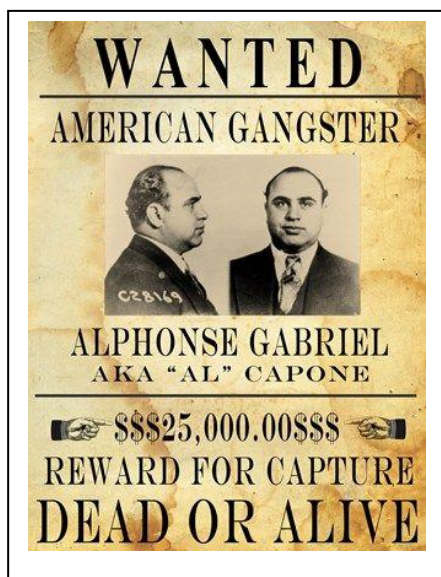
## What you will study:

- America 1910-1929
- Germany 1919-1991
- The Elizabethan Age, 1588-1603
- Historical Investigation: Crime and Punishment



## Assessments/Coursework

- There are two 2 hour exams at the end of Year 11
- Each unit is worth 25%



## You will learn through:

- Historical Enquiry
- Using and evaluating sources
- Video
- Writing in depth to reach conclusions



# Combined Science (Double Award)/Separate Sciences

This GCSE qualification in Science encourages students to be inspired, motivated and challenged by following a broad, coherent, practical, satisfying and worthwhile course of study. It provides insight into and experience of how science works, stimulating students' curiosity and encouraging them to engage with science in their everyday lives and to make informed choices about further study and career choices.

## Lessons

Combined Science will be delivered during **4 lessons** during the week.

Separate Sciences will have a further **3 lessons** (i.e. one option column) in addition to their 4 Combined Science lessons.



## Assessment Model

All courses are now linear; so all exams will be sat at the end of Year 11.  
Foundation (1-5) and Higher (4-9).  
Split according to topics.

### Combined Science

<b>Biology 1</b> Paper 1 1hr 10 60 marks	<b>Chemistry 1</b> Paper 1 1hr 10 60 marks	<b>Physics 1</b> Paper 1 1hr 10 60 marks
<b>Biology 2</b> Paper 2 1hr 10 60 marks	<b>Chemistry 2</b> Paper 2 1hr 10 60 marks	<b>Physics 2</b> Paper 2 1hr 10 60 marks

### Separate Sciences

<b>Biology 1</b> Paper 1 1hr 45 100 marks	<b>Chemistry 1</b> Paper 1 1hr 45 100 marks	<b>Physics 1</b> Paper 1 1hr 45 100 marks
<b>Biology 2</b> Paper 2 1hr 45 100 marks	<b>Chemistry 2</b> Paper 2 1hr 45 60 marks	<b>Physics 2</b> Paper 2 1hr 45 100 marks

## **Module content**

### ***Biology/Combined Science***

<b>Paper 1</b>	<b>Paper 2</b>
Overarching concepts in Biology	Overarching concepts in Biology
Cells and control	Plant structures and their functions
Genetics	Animal coordination, control and homeostasis
Natural selection and genetic modification	Exchange and transport in animals
Health, disease and development of medicines	Ecosystems and material cycles

### ***Chemistry/Combined Science***

<b>Paper1</b>	<b>Paper 2</b>
Overarching concepts in Chemistry	Overarching concepts in Chemistry
States of Matter	Group 1,7 and 0
Methods of separating and purifying substances	Rates of Reaction
Acids	Fuels
Obtaining and using metals	Heat energy changes in chemical reactions
Electrolytic processes	Earth and atmospheric science
Reversible reactions and equilibria	Qualitative analysis: tests for ions*
Transition metals, alloys and corrosion*	Hydrocarbons*
Quantitative analysis*	Polymers*
Dynamic equilibria calculations involving volumes if gases*	Alcohols and carboxylic acids*
Chemical cells and fuel cells*	Bulk and surface properties of matter including nanoparticles

\* Chemistry GCSE only

### ***Physics/Combined Science***

<b>Paper1</b>	<b>Paper 2</b>
Overarching concepts in Physics	Overarching concepts in Physics
Waves	Energy – forces doing work
Light and the electromagnetic spectrum	Forces and their effects
Particle model - 1	Electricity and circuits
Radioactivity	Static Electricity*
Astronomy*	Magnetism and the motor effect
	Electromagnetic induction
	Particle model - 2
	Forces and matter

\*Physics GCSE only

## **Assessing practical skills**

There are 8 core practicals in each of the separate science GCSEs. There are 17 in the Combined Science GCSEs. These are based on the apparatus and techniques list in the DfE criteria.

Knowledge and understanding of these core practicals, as well as investigative skills will be tested in the exams (15% of marks).

## **Assessing maths skills**

Set percentages of Maths within the paper, 20% over all 6 papers (10% Biology, 20% Chemistry and 30% Physics).

Set list of 19 Physics equations to recall and apply in GCSE Physics (plus 9 just to apply).

# Design and Technology

Qualification: **GCSE**

Status: **Option**

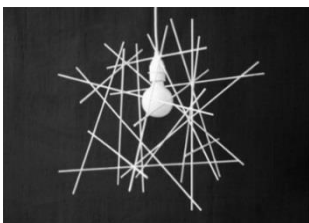
**3 lessons per week**

## What you will study:

GCSE Product Design is a new course which enables students to design and make products with creativity and originality, using a range of materials and techniques.

The course is now 50% exam 50% coursework and will include set tasks given by the exam board each year.

There is a big emphasis on using maths skills which will take up 15% of the final exam.



## Assessment / Coursework

**Paper 1** is a written exam, 2 hours and worth 50% of the GCSE.

Non-exam assessment is a 30-35-hour design and make task that is marked internally and moderated externally and also worth 50%.

## You will learn through

Following design briefs and making a range of products.

You will experience how to manipulate tools and equipment to a high level.

You will develop your drawing and communication skills to enable you to design and make quality products.

You will learn about manufacturing using CAD/CAM.

The major project will enable you to show off all your skills by creating a design portfolio that supports a high quality prototype.



# ART

Qualification: **GCSE**

Status: **Option**

**3 lessons per week**

## What you will study:

We want this to be an inspiring GCSE that will encourage you to consider a wide range of approaches to expressing yourself through different materials, media and techniques.

- It will help you gain knowledge and understanding of art, craft, design and media used today and in the past, and in different societies and cultures.
- You will also develop an understanding of the different roles, audiences and consumers for art, craft and design.
- You will experience different techniques and look at relevant processes and equipment.



## Assessments/Coursework



This GCSE has a controlled assessment unit, which will involve you producing a portfolio of work. Controlled assessment means coursework you do in a supervised environment – which could be in your classroom or, for example, on a field trip. There will also be a ten-hour practical task (for which you will have preparation time too).

## You will learn through:

- Drawing from observation using different materials including digital photography.
- Written and visual studies of artists' work.
- ICT and books.
- Experimenting with 2D and 3D materials.
- Developing practical skills through designing and making.





# TEXTILES

Qualification: **GCSE**

Status:

**Option**

**3 lessons per week**

## What you will study:

- The GCSE will develop your creativity, as well as your practical skills, encouraging you to consider a wide range of approaches to expressing yourself through different materials, media and techniques.
- It will help you gain knowledge and understanding of art, craft, design, media and technologies today and in the past, and in different societies and cultures. You will also develop an understanding of the different roles, audiences and consumers for art, craft and design.
- You will experience different work practices and look at relevant processes and equipment



## You will learn through:

- Watching technical demonstrations and putting learnt skills and techniques into practice.
- Investigation and research into relevant processes and equipment used by artists, designers and craftspeople.
- Making creative decisions and using practical problem solving.
- Evaluating your work to develop it further.

## Assessment/Course Work:

- **Unit 1: Design Portfolio-** This unit is a controlled assessment unit, which will involve you producing a portfolio of work. Controlled assessment means coursework which you do in a supervised environment. This could be in your classroom, for example, or on a field trip.
- **Unit 2: Set Task-** There will also be a 10-hour practical task/exam. The structure of this is similar to the coursework project, but a final piece is produced in exam conditions.





# FOOD PREPARATION AND NUTRITION

Qualification: **GCSE**

Status: **Option**  
**3 lessons per week**

## What you will study:

GCSE Food Preparation and Nutrition covers a wide range of topics including:

- Food nutrition and health
- Food science
- Food safety
- Food choice
- Food provenance



## Assessment/Course Work:

- Food Preparation and Nutrition theoretical knowledge:  
Written exam: 1 hour 45 minutes 50% of GCSE.  
Multiple choice questions (20 marks).  
Five questions each with a number of sub questions (80 marks).
- Non exam assessment: two tasks, Food Investigation (35%) and Food Preparation (15%).



## You will learn through:

- Food Investigation and Preparation tasks will develop technical knowledge, practical skills and understanding of food products.
- Theory lessons delivered through presentations, discussion and personal research.
- Food Preparation and Nutrition will also develop transferable skills of time management, problem solving and team working.



# MUSIC

Qualification: **GCSE**

Status: **Option**  
**3 lessons per week**

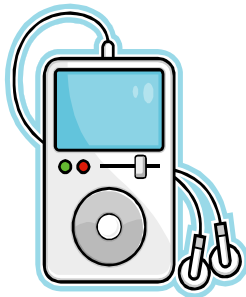
## What you will study:

Edexcel GCSE Music consists of three units as follows:

Unit 1: Performing Music.

Unit 2: Composing Music.

Unit 3: Music - Listening and Appraising.



## You will learn through:

- Performance.
- Composition.
- Listening to and appraising music from a range of Set Works.



## Assessment/Coursework

- Performing

One solo performance

One ensemble performance

This unit is internally assessed.

- Composing Music

Two compositions, or two arrangements, or one composition and one arrangement

This unit is internally assessed.

- Music Listening and Appraising

Pupils will study the 8 set works. There will be a final written paper at the end of the course lasting 1 hour 30 minutes. All questions are based on the set works.

The set works are split into 4 Areas of Study. This unit is externally assessed.

# Drama

Qualification: **GCSE**

Status: **Option**  
**3 lessons per week**

Tiers of entry: Single Tier Grades 9-1

## What you will study:

A range of theatrical skills and ways in which to devise from a stimulus.

Two extracts from one play text with the intention of presenting a showcase of these extracts.

Practical exploration and analysis of one play text to answer questions in a written exam.

Analysis and evaluation of live theatre.



## Assessments:

- research and exploration
- collaboration to create devised drama
- developing and applying theatrical skills in acting
- exploring practically a performance text to demonstrate knowledge and understanding of drama
- analysis and evaluation of a live theatre performance



## You will learn through:

*Devising Drama (30%)*

A non-exam assessment where you devise from a stimulus.

*Presenting and Performing Texts (30%).*

A non-exam assessment with a visiting examiner to assess performances of monologues, duologues and group pieces.

*Drama: Performance and Response (40%).*

Exam assessment (1 hour 30 minutes).



# PHYSICAL EDUCATION

Qualification: **GCSE**

Status: **Option**  
**3 lessons per week**

## What you will study:

The course is split into two main units:  
Theory and Practical.

Unit 1 - The Theory of Physical Education - **70%**.

Unit 2 - Performance in Physical Education - **30%**.

## Assessments/Coursework:

**Unit 1 (Theory)** 70% of the course is assessed by exam. There are 2 exams at the end of year 11.

**Unit 2 (practical)** is assessed as follows:

- 20% is an assessment of how well you can perform in two sports. These will be assessed firstly in lessons and then officially in a practical exam week during school time. Please note that we will assess you in more than four sports over the course BUT we will pick your best two to go forward for assessment.
- 10% is coursework. The coursework is a controlled assessment—this means it happens in school with the classroom teacher, but in exam style conditions. The coursework is called Analysis of Performance –you observe a performer and then talk / present about what you find as well as what you know and understand about that sport.

## You will learn through:

- Identifying and explaining concepts in theory lessons.
- Performing in practical lessons.
- Showing your understanding of theory and practical aspects of the course.

# ICT

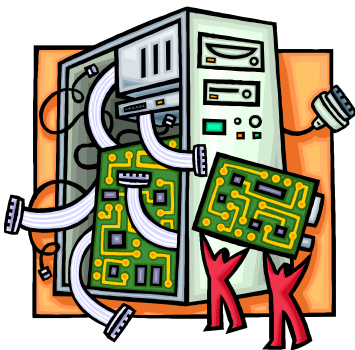
Qualification: Equivalent to **GCSE**      Status: **Option**  
**3 lessons per week**

The GCSE in ICT has not been redeveloped as part of the reforms to GCSE and is not available for teaching to new cohorts from September 2017.

A range of alternative qualifications are currently being developed by the exam boards, which will be equivalent to a GCSE in Information Technology.

We will be choosing the most appropriate qualification for our students once the specifications for these have been released.

Students interested in studying ICT at Key Stage Four should still choose it as an option.



# Computing

**Qualification: GCSE**

**Status: Option**  
**3 lessons per week**

**Entry Requirement: You need a minimum of Grade 6 in ICT and Maths for this course.**

## **What you will study:**

During the 2 years of study, you will be taught a range of different topics:

- Computer systems and Programming
- Computing Hardware and Software
- Representation of Data
- Programming
- Computer Communications and Networking
- Practical Investigations



## **Assessments/Coursework**

- 20% is Non Exam Assessment
- 80% is assessed by examination at the end of the course

## **You will learn through:**

- Carrying out investigative tasks to understand, analyse and solve a given problem
- Developing suitable algorithms
- Designing suitable input and output formats
- Identifying suitable variables and structures
- Creating a coded solution

**Your ICT teacher will discuss with you which course is best for you.**

# CITIZENSHIP

Qualification:

**GCSE**

Status: **Option**

**3 Lessons a week**

## **What you will study (key topics):**

### **Citizenship Today:**

Rights, the law and the legal system  
The UK and its relations with the wider world  
Democracy and Government  
Citizenship participation in democracy and society

### **Citizenship in Context:**

Environmental Change and Sustainable Development  
Changing Communities: social and cultural identities  
Influencing and changing decisions in society and government

### **Citizenship Campaign / Participation in Society:**

Human Rights  
Criminal Justice  
Economy and Employment  
Social and cultural change in the UK  
European Union, The Commonwealth and the United Nations



## **Assessments/Coursework:**

There are 2 exams at the end of the course.  
One is 1 hour, the other 1.5 hours. They are worth 100% of the GCSE.  
Students will take part in a Citizenship campaign which is also examined.

## **You will learn through:**

Critical thinking and enquiry using a number of different resources

Taking informed and responsible action (Active Citizenship)

Advocacy and Representation



## Option Form

Name .....

Form.....

**Only complete one route. Your form teacher will talk to you about your recommended route.**

### COMPLETE THIS BOX FOR ALL ROUTES

Pupil.....

Parent / Carer.....

Form Teacher.....

Pathway One	
<b>MFL option (tick one)</b>	
French	<input type="checkbox"/>
German	<input type="checkbox"/>
Spanish	<input type="checkbox"/>
<b>Humanities option (tick one)</b>	
Geography	<input type="checkbox"/>
History	<input type="checkbox"/>
<b>Other options (choose two: put 1 next to your first choice, 2 next to your second choice)</b>	
Art	<input type="checkbox"/>
Design and Technology	<input type="checkbox"/>
Food Technology	<input type="checkbox"/>
Textiles	<input type="checkbox"/>
French	<input type="checkbox"/>
Spanish	<input type="checkbox"/>
German	<input type="checkbox"/>
Geography	<input type="checkbox"/>
History	<input type="checkbox"/>
Citizenship	<input type="checkbox"/>
Music	<input type="checkbox"/>
PE	<input type="checkbox"/>
Drama	<input type="checkbox"/>
Separate Sciences	<input type="checkbox"/>
ICT	<input type="checkbox"/>
Computing	<input type="checkbox"/>
<b>Reserve options: write two from the list above</b>	

Pathway Two	
<b>MFL option (tick one)</b>	
French	<input type="checkbox"/>
German	<input type="checkbox"/>
Spanish	<input type="checkbox"/>
<b>Humanities option (tick one)</b>	
Geography	<input type="checkbox"/>
History	<input type="checkbox"/>
<b>Other options (choose two: put 1 next to your first choice, 2 next to your second choice)</b>	
Art	<input type="checkbox"/>
Design and Technology	<input type="checkbox"/>
Food Technology	<input type="checkbox"/>
Textiles	<input type="checkbox"/>
Citizenship	<input type="checkbox"/>
Music	<input type="checkbox"/>
PE	<input type="checkbox"/>
Drama	<input type="checkbox"/>
ICT	<input type="checkbox"/>
Geography	<input type="checkbox"/>
History	<input type="checkbox"/>
<b>Reserve options: write two from the list above</b>	

Pathway Three	
<b>MFL option (you <u>may</u> choose one)</b>	
French	<input type="checkbox"/>
German	<input type="checkbox"/>
Spanish	<input type="checkbox"/>
<b>Humanities option (you <u>may</u> choose one)</b>	
Geography	<input type="checkbox"/>
History	<input type="checkbox"/>
<b>Other options (choose from the list below to take you to a <u>total</u> of three)</b>	
Art	<input type="checkbox"/>
Design and Technology	<input type="checkbox"/>
Food Technology	<input type="checkbox"/>
Textiles	<input type="checkbox"/>
Citizenship	<input type="checkbox"/>
Music	<input type="checkbox"/>
PE	<input type="checkbox"/>
Drama	<input type="checkbox"/>
ICT	<input type="checkbox"/>
<b>Reserve options: write two from the list above</b>	

Pathway Four	
<p><b>Choose one option from the list below:</b></p>	
Art	<input type="checkbox"/>
Design and Technology	<input type="checkbox"/>
Food Technology	<input type="checkbox"/>
Textiles	<input type="checkbox"/>
Citizenship	<input type="checkbox"/>
Music	<input type="checkbox"/>
PE	<input type="checkbox"/>
Drama	<input type="checkbox"/>
ICT	<input type="checkbox"/>
<b>Reserve options: write two from the list above</b>	