

3rd April 2020

Dear Parent / Carer,

I am writing to give you an update about work your child can be doing at home, where this is appropriate, during the school closure.

We are now entering what would have been the Easter Holidays, and so, as with all work set during the closure period, it is entirely up to you and your family to decide how much work your child will complete and when in the day or week they will do so. Each of you are coping with different circumstances, and any work that we are making available is intended to help and not hinder your situation. You should make the choices that are right for your family.

Work on SharePoint

Work for children in Years 7- 10 who are staying at home is available on the school SharePoint site and additional work will continue to be added each Monday. To see how to access this work, click on this [link](#) to view a simple YouTube video. Some of the work may require students to upload completed tasks to their teachers. There is another simple video on how to do this, which you can find [here](#).

Attached to this letter is a list of curriculum-based websites that your child may find useful.

Work for students without access to a computer

I know that some students may find it more difficult to access work online. Attached to this letter there are a range of learning activities for English, Maths, Science, Geography, History and MFL at both Key Stages Three and Four that can be completed without a computer.

Please also note that some of the tasks that have been uploaded onto SharePoint can be completed 'off-line' and therefore can be viewed on a phone or tablet and completed on paper if your child does not have access to a computer.

Keeping active

Keeping fit and active is really important for our children and I know that this may now be more difficult for them to do, as outdoor activity becomes more limited and many of the clubs they will belong to outside of school are closed. The link to 'The Body Coach' YouTube channel can be found [here](#), where there is a live streaming of a PE workout at 9am every day. I would like to encourage as many students as possible to take part in this.

Well-being

If you want to provide your child with some activities which are less curriculum based, I have also attached a list of websites that may be of interest, along with the [Action for Happiness](#) April Active Coping Calendar and a 'Kindness and Well-being Challenge' grid that you may want to encourage your child to use.

Parents with children in Year 11

I will write to you separately regarding the information we are due to receive about the grading of GCSEs. I am also planning on sending you some activities which your child can be working on in the transition time between Year 11 and the next stage of their education. I will write to update you about this shortly.

Keeping up to date

Copies of any letters we email out to you can be found on our website. I would also encourage you to follow us on Twitter at @LimehurstAc as we regularly signpost other learning activities there.

I will write to you again with further information about work students can be doing at home during the school closure as it becomes available. Please be aware that we are operating with a very limited number of staff in school. However, if you need to, you can still contact us by telephone between 9:00am and 12:00pm on weekdays, or email us at office@limehurst.org.uk.

In the meantime, thank you for your continued support and understanding.

Vickie Beeby

Deputy Headteacher

Useful websites for home learning

BBC Bitesize: <https://www.bbc.co.uk/bitesize> This website has a huge amount of material for students at both Key Stage Three and Four.

BBC Teach: <https://www.bbc.co.uk/teach/live-lessons/secondary-live-lessons/zk9cwty> There are a number of video lessons from across the curriculum.

MyMaths: <https://www.mymaths.co.uk/> This website will be familiar to many of our students and contains activities on all aspects of the maths curriculum. School username is limehurst and the School password is circle.

Corbett Maths: <https://corbettmaths.com/> This website has videos and worksheets for students to complete at home.

GCSEpod: <https://www.gcsepod.com/> Year 10 students should already be familiar with this site, but it can also be used by Key Stage Three students. There are hundreds of short video pods, covering many aspects of the curriculum. If students have not used it before they should start with this [link](#) and complete their details to set up their account.

On-Line Museums, Galleries and Zoos

Whilst it is the Easter Holidays, why not take a virtual tour of a gallery, museum or zoo?

Art and Museums

- The Louvre : www.louvre.fr
- State Hermitage: www.hermitagemuseum.org
- Vatican: www.museivaticani.va/content/museivaticani/en.html
- British Museum: www.britishmuseum.org
- Musee D'Art Moderne: www.mam.paris.fr
- Van Gogh Museum: www.vangoghmuseum.nl
- Tate Museum: www.Tate.org.uk
- Uffizi Florence: <https://artsandculture.google.com/partner/uffizi-gallery>
- National Gallery of Arts in Washington: <https://www.nga.gov/>

Travel

- The Great Wall of China: <https://www.thechinaguide.com/destination/great-wall-of-china>
- Nasa: <https://exoplanets.nasa.gov/>
- Virtual journey around the world: <https://www.airpano.com/>
- Yellowstone National Park: <https://www.nps.gov/yell/learn/photosmultimedia/virtualtours.htm>

Zoos and Science

- National Zoo, Washington: <https://nationalzoo.si.edu/webcams>
- Wellcome Science Collection: <https://my.matterport.com/show/?m=rMGsprcVCAR>
- National History Museum: www.nhm.ac.uk
- Melbourne Zoo: <https://www.zoo.org.au/animal-house>
- Edinburgh Zoo: <https://www.edinburghzoo.org.uk/webcams/panda-cam/>
- Florida Aquarium: <http://www.flaquarium.org/sea-span>
- The National Museum of Computing, Bletchley Park: <https://www.tnmoc.org/news-releases/2017/6/6/3d-virtual-tour-now-online?rq=virtual>

Other Useful Sites

- **Harry Potter at Home:** <https://www.wizardingworld.com/news/introducing-hp-at-home> A whole range of activities connected to the world of Harry Potter
- On-line **art classes:** www.Warhol.org/lessons
- **Oti Mabuse** is offering free **dance classes** every night – check out the details through her Instagram account
- **Bear Grylls** encourages you to enjoy the **great outdoors:** <https://www.scouts.org.uk/the-great-indoors/>
- **Mylene Klass** is sharing **free music lessons** through YouTube
- **Listen to Music** with the Berlin Philharmonic: <https://www.digitalconcerthall.com/en/home>
- Live **National Theatre plays** every Thursday on YouTube – check out more on: <https://www.nationaltheatre.org.uk/>



ACTIVE COPING CALENDAR: APRIL 2020



SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

"Everything can be taken from us but one thing: the freedom to choose our attitude in any given set of circumstances" ~ Viktor Frankl

5 Get active. Even if you're stuck indoors, move & stretch

6 Contact a neighbour or friend and offer to help them

7 Share what you are feeling and be willing to ask for help

8 Take five minutes to sit still and breathe. Repeat regularly

9 Call a loved one to catch up and really listen to them

10 Get good sleep. No screens before bed or when waking up

11 Notice five things that are beautiful in the world around you

12 Immerse yourself in a new book, TV show or podcast

13 Respond positively to everyone you interact with

14 Play a game that you enjoyed when you were younger

15 Make some progress on a project that matters to you

16 Rediscover your favourite music that really lifts your spirits

17 Learn something new or do something creative

18 Find a fun way to do an extra 15 minutes of physical activity

19 Do three acts of kindness to help others, however small

20 Make time for self-care. Do something kind for yourself

21 Send a letter or message to someone you can't be with

22 Find positive stories in the news and share these with others

23 Have a tech-free day. Stop scrolling and turn off the news

24 Put your worries into perspective and try to let them go

25 Look for the good in others and notice their strengths

26 Take a small step towards an important goal

27 Thank three people you're grateful to and tell them why

28 Make a plan to meet up with others again later in the year

29 Connect with nature. Breathe and notice life continuing

30 Remember that all feelings and situations pass in time



ACTION FOR HAPPINESS



www.actionforhappiness.org

30 actions to look after ourselves and each other as we face this global crisis together

Keep Calm · Stay Wise · Be Kind

Kindness and Well-being Challenge

Draw yourself in anime style.	Iron a shirt.	Sew a button or fix a hole in an item of clothing.	Call a grandparent or loved one.	Write a thank you letter to a key worker.	Plant some seeds.
Design a new electric car.	Learn a new language (YouTube).	Use a camera to take lots of wonderful photos.	Tidy your sock drawer.	Make an exercise video.	Create an Easter Egg/Treasure Hunt.
Design a new skyscraper.	Write a play.	Paint stones for the balcony/garden/door step.	Make a boat.	Build a bridge (or design one).	Wrap a present for someone.
Bake a cake.	Build a fort.	Pay a parent/carer a compliment.	Watch a classical concert online.	Design a board game.	Create a work space.
Design a piece of clothing.	Create a new sport.	Hoover your bedroom.	Create a reading den.	Play a board game.	Learn a dance.
Make a music video.	Design a new trainer.	Pay a sibling/cousin/friend a compliment.	Make an obstacle course.	Complete a puzzle.	Learn about a Shakespeare play.
Go for a walk (but keep your distance).	Have a whole day without your phone (lock it away or ask a parent to take it to work).	Survive one day without the internet.	Clean the oven (check with the adults in your house before doing this).	Learn how to do your own washing.	Clean the bathroom.
Make your bed every day.	Design a new, futuristic mode of transport.	Write a vegan menu.	Learn your times tables 1-12 and answer each question within three seconds.	Make homemade chips.	Design a flying car of the future, imagining you are living in the year 2300.

Work for those without access to a computer

Key Stage Three English

List as many English terms as you can. For example, noun, simile and simple sentence.	Create a grid with four columns using the headings: nouns, adjectives, verbs and adverbs. Write ten words under each heading.	Read a non-fiction article about a topic of your choice online. Summarise what you have read in five sentences.	Draw a gingerbread person. Choose a character and write what they appear to think of themselves inside the body and what others think on the outside.
Create a game to help you revise English subject terms you have been taught. Use it to help teach someone else at home by playing together.	Find five techniques in a text you have read (fiction or non-fiction). Consider the effect of each one.	Arrange with a friend/family member to find non-fiction articles or fiction extracts to read. Take it in turns to find them and then read together and discuss.	Bullet point the effect that three language devices had on you in something you have read or heard this week.
Write five rhetorical questions based on the topic of social media.	Write an article for your school magazine advising students how to stay positive during this time away from school.	Write your own poem, inspired by the current situation.	Ask a friend or family member to recommend a book to you. Recommend one to them in return and then read each other's suggestions.
'Technology is the most important thing in society.' Bullet point reasons someone might agree and reasons they might disagree.	Create three different openings to a speech to senior leaders at your school about the need for school uniform. Which is most effective?	List five different ways a story could begin. Which would you find most interesting?	Write a speech arguing your thoughts on the statement: 'Animal testing should be banned.' When you plan what you'll write, think about both sides.
Read a poem of your choice. Identify three techniques that have been used and consider reasons why the poet used each one.	Write the script for a podcast about a topic/issue of your choice. For example, fashion, the environment or sport.	With a friend, choose a paragraph from an article or novel and type it out without any punctuation. Swap and then insert punctuation.	List three connotations for each of the following colours: red, black and white.
Write five sentences using the word 'walked', with a different adverb in each. How does the meaning change each time?	Watch the opening to a film. What happens at the start to get the audience engaged in the story and characters?	Write a blog post about a piece of positive news or which sends a positive message to help the reader feel inspired and motivated.	Avoid starting letters with 'I am writing to...'. Create three different openings for a letter to a teacher about your time at home.

Key Stage Three Maths

Draw a scale drawing of your bedroom.	Design a board game using maths questions as part of the game.	Find the time difference in 5 parts of the world.	Write an end of topic test for someone in your class on your most recent topic.
Calculate the ingredients needed to make 12 cupcakes.	Design a menu for your family for a week.	Design an information sheet explaining how to convert between 12 and 24hour clock.	How many different combinations can you make from a standard number plate?
Use origami to make a pentagon from a square.	Write a question with -5 as the answer.	Condense a topic onto one revision card.	Can you find the minimum number of trips in the chicken, fox and corn problem?
How many seconds have you been alive?	Pick a profession or career and try and list as many ways maths might be used in that job.	How could you calculate the volume of your brain?	How many different ways can you make 15p?
Design a new flag. It must have at least one line of symmetry and three colours.	How many Rice Krispies are there in a box? How could you estimate this without counting them?	Investigate different tests for divisibility of numbers. Create a poster to show these.	Create a tessellating pattern.
Draw a table showing different ways to classify shapes.	Write a guide for parents about a topic in maths so that they can help with homework.	Write a letter to a Year 6 pupil, explaining how maths will be similar and different at secondary school.	What is the lowest multiple of twelve that is a square number?

Key Stage Three Science

Describe how you would test foods for glucose, starch, proteins and fats.	Choose an element from the periodic table. Draw a labelled diagram of an atom. Describe the atom in as much detail as possible.	Create an A4 poster explaining important safety rules for a practical you have done this term.	Choose three packets of food and evaluate how healthy they are.
Make a crossword using scientific key words for a physics topic.	Choose any topic. Make a set of cards of key words and a second set of definitions. Mix them up and find the matching pairs.	Write a step by step method describing how make an onion cell slide and how to view it under a microscope. Include an equipment list.	Draw particle diagrams of a solid, liquid and a gas. Add arrows and labels to show evaporating, condensing, melting and freezing.
Write a step by step method describing to a Year 6 pupil how to safely light a Bunsen burner.	Create a board game based on a topic from this term. It should test skills and knowledge.	Draw a Venn diagram comparing plant and animal cells.	Name the components of a balanced diet. Describe what each is used for by our bodies.
Write a method for an experiment to investigate the speed of sound. Include an equipment list.	Identify 3 of your areas for improvement in practical work. Suggest how you can improve next year.	Make a poster to explain how the particles behave in the reaction between iron and sulphur.	Design a poster that explains how plants are adapted to scatter their seed.
Write 10 multiple choice questions about forces, including the answers.	Explain which properties allow metals to be used for saucepans, bells, electrical wires and jewellery.	Make a crossword using scientific key words for a biology topic.	Draw a labelled cross-section of each type of blood vessel. Write a summary of the difference between them.
List the structures that make up the respiratory system. State the function of each structure.	Think of a science keyword beginning with every letter of the alphabet.	Using your knowledge of plants, design a plant capable of surviving in the desert. Explain how it is adapted.	Describe how the air we breathe in differs from the air we breathe out.

Key Stage Three Geography

Keep a weather diary for 7 days.	Summarise the 7 days of weather in approximately 20 words.	If you have studied coasts, draw a labelled diagram of a headland.	Now add how the headland might change over time.
What is your favourite place in the UK?	Write a post card from that place to a friend, explaining what it is like and why they should visit.	Watch an appropriate film that is set in another country.	Discuss the film with someone – what have you learnt about the place?
Plan a world trip, during which you will visit at least 4 of the continents.	Now list 30 items you will need to pack for your trip and say why.	Define what a tectonic hazard is.	Explain what erosion is.
Watch a documentary of your choice.	Why did you choose this documentary to watch?	What new information did you learn from the documentary?	Have a conversation with someone about the documentary.
Watch a weather forecast for the area you live in.	On the day after, write how accurate the forecast was.	Create a 5-minute talk on your favourite place.	Deliver your talk. What would you add/remove from the talk?
Plan your dream holiday.	Explain why your holiday is beneficial to the local people.	Explain why your holiday might cause harm to the natural environment.	What is Fairtrade?

Key Stage Three History

Draw a diagram to explain the Feudal System.	Explain the Feudal system in 30 words.	Draw a diagram of a Motte and Bailey Castle.	Why did the Normans build castles?
Create a timeline showing the different events that have happened near where you live.	Create a cartoon representing one monarch.	What was the War of the Roses?	Draw 2 pictures: one of the Lancastrian Rose and one of the Yorkist Rose.
Choose one event near where you live that interests you the most. Why is it interesting to you?	Draw a picture depicting that chosen historical event.	Create a story that includes that historical event/ historical person near where you live.	What changes did that chosen event cause?
Watch an appropriate film with a historical theme.	Discuss the film with someone. To what extent is it accurate?	Why might the film's interpretation of events not be accurate?	Create a fact file on one of the topics you have studied already at school this year
Write a "pitch" to a producer about a film or documentary you would like to make, based on a historical theme.	Create a film/documentary title for the film you would like to make.	Create a poster that will advertise a film you would like to make. Try to get the historical detail as accurate as possible.	If you have studied World War One, what were the different causes?
Watch a documentary. What have you chosen to watch?	Why did you choose this documentary to watch?	What new information did you learn from the documentary that you watched?	What were the interpretations given in the documentary you watched?

Key Stage Three French

Name five things you can find in the kitchen In French.	Make a list of five items to buy from the supermarket.	Answer this question in as many ways as you can: Comment t'appelles-tu?	Look at the items in your home that you already know In French - are they masculine or feminine nouns?
Choose a character from a TV programme and make a list of five physical adjectives to describe the character.	With a different character, make a list of five character adjectives.	Can you think of ten things you find in a classroom in French?	Make a list of five items to buy from the bakery section of the supermarket.
What do these verbs mean? avoir être aller manger écouter écrire	Describe your teacher. 'Mon prof s'appelle ... Il / Elle a ... Il/ Elle est ...	Translate these verb forms: Je fais Je vois Je suis je regarde Je mange Je lis Je joue J'écris	Learn these question words: Que? Où? Quand? Pourquoi?
Think of five French words for animals and put them into alphabetical order.	Make at least two sentences for each of the verbs in the previous box.	Write out your timetable in French.	Make a list of school subjects and then give an opinion on each one
In French, write out the birthdays of everyone in your family in order.	Learn these question words: Comment? A quelle heure? Combien de? Qui?	Form at least one question with the question words in the previous box.	Say out loud the rooms in the house in French. Make sure that you can spell them. Then put them in alphabetical order.
Talk about what you did last weekend in French?	Can you give five positive adjectives in French? Then give the opposites.	Answer this question in as many ways as you can: Où habites-tu?	How many hobbies can you list in French?

Key Stage Four English

Draw a gingerbread person. Choose a character and write what they appear to think of themselves inside the body and what others think on the outside	Make a list of adjectives which describe three characters from a text you have studied/read at home. Find synonyms for these, using a thesaurus.	Read a non-fiction article about a topic of your choice online. Summarise what you have read into six points and then rank these in order of importance.
Create a game to help you revise the subject terminology you have been taught. Use it to help teach someone else at home by playing together.	Find five language devices in a text you have read (fiction or non-fiction).	Create a leaflet informing someone about an activity you enjoy or a topic which you are passionate about.
Write a guide for Year 9 students who will start their GCSE courses in September. What should they know about the study of English?	Write your own poem, inspired by the current situation.	Choose a book that has a film version. Read the text, watch the film and compare the two in the form of a review
Write an article for your school magazine advising students how to practise self-care during this period away from school.	Choose five quotations from one of your GCSE texts. 'Explode' the quotes by analysing them and mind-mapping your notes around each one.	List five different ways a story could begin. Rank them in the order of which ones you would find the most interesting.
Read a poem of your choice. Identify five structural devices that have been used and consider reasons why the poet used each one.	Write the script for a podcast about a topic/issue of your choice.	'There is no reason to study writers from previous centuries as they're not relevant today.' To what extent do you agree? Write your response.
Choose a non-fiction article to read and then summarise it in 50 words.	'Technology is the most important thing in society.' To what extent do you agree? Write ideas on a continuum line to show where they lie.	Write a blog post about a piece of positive news or which sends a positive message to help the reader feel inspired and motivated.

Key Stage Four Maths

Draw a scale drawing of your bedroom.	Draw as many diagrams as possible to prove the formula for the area of a trapezium.	Write a revision lesson to deliver on a topic of your choice.	Write an end of topic test for someone in your class on your most recent topic.
Write a question with $\frac{2}{3}$ as the answer.	Design a menu for your family for a week.	Write an exam question and mark scheme testing knowledge of forming and solving equations.	Write a question with $\sqrt{2}$ as the answer.
Design a lesson for Year 7 on an introduction to angles.	Design an information sheet explaining how to convert between 12 and 24hour clock.	Condense a topic onto one revision card.	Write a question with a mark scheme where you have to explain your answer.
How many seconds have you been alive?	Pick a profession or career and try to list as many ways maths might be used in that job as you can.	How could you calculate the volume of your brain?	Write a list of 5 common mistakes you might find in an exam paper.
Design a new flag. It must have at least one line of symmetry and three colours.	How many Rice Krispies are there in a box? How could you estimate this without counting them?	Write a homework guide for parents so that they can help their child with maths.	Explain how to convert fractions to decimals and percentages.
Explain how to convert fractions to decimals and percentages.	Explain the difference between compound and simple interest.	Write 5 key points to remember when answering questions on speed, distance and time.	Draw a flow chart to explain how to round to degrees of accuracy.

Key Stage Four Science

Describe how you would test foods for glucose, starch, proteins and fats.	Describe what an ore is and explain the advantages and disadvantages of mining.	Draw and name each of the four parts of the blood. Describe the function of each part.	Choose three packets of food and evaluate how healthy they are.
Make a crossword using scientific key words for a physics topic.	Choose any topic. Make a set of cards of key words and a second set of definitions. Mix them up and find the matching pairs.	Write a step by step method describing how make an onion cell slide and how to view it under a microscope. Include an equipment list.	Draw particle diagrams of a solid, liquid and a gas. Add arrows and labels to show evaporating, condensing, melting and freezing.
Write a step by step method describing to a Year 6 pupil how to safely light a Bunsen burner.	Describe the disadvantages of industrial-scale electrolysis.	Design a poster to explain how the greenhouse effect causes global warming.	Name the components of a balanced diet. Describe what each is used for by our bodies.
Write a method for an experiment to investigate the speed of sound. Include an equipment list.	Compare the solar system with an atom. How are they similar and different?	Make a poster to explain how the particles behave in the reaction between iron and sulphur.	Design a poster that explains how plants are adapted to scatter their seed.
Write 10 multiple choice questions about forces, including the answers.	Explain which properties allow metals to be used for saucepans, bells, electrical wires and jewellery.	Make a crossword using scientific key words for a biology topic.	Draw a labelled cross-section of each type of blood vessel. Write a summary of the difference between them.

Key Stage Four Geography

Prepare a 5-minute talk on the importance of studying geography.	Investigate the reasons why some countries are poor, and others are rich.	If you have studied rivers, draw a labelled long profile.	Now add a cross-section diagram for each stage of the river.
What is your favourite place in the UK?	Write a post card from that place to a friend, explaining what it is like and why they should visit.	Define what a tectonic hazard is.	Explain what erosion is. Name 4 types of erosion.
Plan a world trip, during which you will visit at least 4 of the continents.	Now list 30 items you will need to pack for your trip and explain why.	Explain what deposition is.	Explain why tropical rainforests are important locally and globally.
What is urbanisation?	Create a labelled diagram showing the structure of a volcano.	Draw a set of diagrams that explain 3 types of weathering.	What is your favourite topic in geography? Why?
Imagine you are a migrant in a NEE/LIC moving from a rural to an urban area. Write a diary entry for your first week in the city.	For a hot desert you have studied, do the challenges outweigh the opportunities?	Your opinions – “It is OK to use plastics in all packaging”. Discuss.	Create a 5-minute talk on deforestation.
Plan your dream holiday.	Explain the costs and benefits of your holiday.	Explain what sustainable tourism is. Give examples.	When studying earthquakes, what is the difference between the focus and the epicentre?

Key Stage Four History

In GCSE History, what exam board are you studying? What are the 4 units you will study? How do these divide into exam papers?	What is change? Explain in no more than 30 words.	What is a political ideology?
Watch a documentary of your choice.	Why did you choose this documentary to watch?	What new information did you learn from the documentary you have watched?
You will be asked to answer 'describe' questions. Write out as many of your own describe questions as you can.	Answer your describe questions – 1 a day. Remember you need to give as much detail as possible.	Explanation of 'cause' questions. Write out as many questions that you can beginning: "Explain why..." E.g. Explain why the Babington Plot was a threat to Queen Elizabeth.
Create a fact file on one of the topics you have studied already at school this year.	What is your favourite event that you have studied in history so far?	Watch an appropriate film with a historical theme.
Write a "pitch" to a producer about a film or documentary you would like to make, based on a historical theme.	Create a film/documentary title for the film you would like to make.	Create a poster that will advertise your film. Try to get the historical detail as accurate as possible.
Create a word search for the key words/glossary of the topics you have studied. Do one for each topic; each one is worth 10 points.	Write out 10 words that can be used to connect ideas or sentences, e.g. thus or therefore.	Write out 5 words or phrases that can indicate the extent of something. E.g. a little, a lot...

Key Stage Four French

Write down 10 words you know for the topic of school. Then say them in sentences.	Write out the verb 'avoir' in the present tense. Make a sentence for each part of the verb.	Think of as many infinitive verbs as you can for the topic of technology. Put them in the present tense.	Now take the verbs from the box to the left, and for perfect tense sentences.
Say out loud all of the positive opinion words you can. Then say the same number of negative opinions.	Give your opinions on different types of social media. E.g. Je pense que Facebook est stupide.	Write down 10 words you know for the topic of where you live. Then say them in sentences.	Think about the most recent topic you studied in school and practise answering general conversation questions for this topic.
How many ways of expressing your opinion in French can you think of?	What are the infinitives of these past participles? bu / pu / lu / voulu / perdu / entendu / attendu / vendu.	Write down five of the most important structures in French. Learn them by heart.	At least eight times today, say the time in French.
Make one of these grids for a Year 7 student learning French.	Explain how to form the past participle of regular -er, -ir and -re verbs.	Make a list of ten regular -er verbs in French, then write the past participles next to the verbs.	Write down 10 words you know for the topic of holidays. Then say them in sentences.
Comment est ton école ?	Write a grammar guide for a Year 9 student. Include gender / adjectives / present tense verbs / past tense verbs.	Write an email to a newspaper highlighting the social problems in your town.	Write down 10 words you know for the topic of holidays. Then say them in sentences.
Write a short set of directions in French to go from your house to another place nearby. Careful with 'tout droit' and 'à droite'.	ODD ONE OUT! WHY? Le mouton le chat Le hamster le chien	Make an 'odd one out' puzzle in French and share it with your friends.	Made a guided tour video of your house in French.

Key Stage Four Spanish

Decide what the most interesting job and picture yourself in it. What's your daily routine? Make a presentation about it.	Your Spanish friend is visiting next week. Prepare a schedule of activities for them.	Headteacher for a day! Redesign the school rules with the aim to increase happiness and achievement and minimise bullying.	Prepare a presentation titled 'El instituto del futuro'
Write a short guide on how to use a dictionary.	Write 10 differences between your primary and secondary school and colour code them red, amber or green (bad, neutral, good).	Write a list of 10 alternatives to 'porque es interesante'.	You live in a city in 2050. Write down a 90-word essay on the topic 'Where I live'.
Write a list of pros and cons of going to university in future.	Make 3 exercises to test your classmates on when to use preterit or imperfect.	Make an illustrated floor plan of your ideal house labelled in Spanish. Explain your choices.	Write a 10-Item to-do list for protecting the environment in Spain.
Create a story board of what you do and at what time as part of your daily routine.	You have just won a million pounds. Use the conditional to say what your next holiday would be like. Use images to illustrate.	Write down a 90-word essay on the topic of social networks.	Use 5 conditional sentences to say what you would do to improve your town if you were Prime Minister.
Create a quiz to test your friend's knowledge of the topic of the world of work.	Brainstorm jobs in one minute and categorise them: jobs you would/wouldn't like to do and justify your choices.	Create a health and fitness plan for your Spanish friend.	Draw a picture of 'The perfect language learner' and annotate it with what the elements of the picture mean.
Prepare a factsheet about the topic of school.	Create the resource 'Ten tips on how to get an 9 in Spanish'.	Draw your three favourite teachers and write 3 sentences each saying why you like them.	Write down a blog on translation pitfalls.