

Year 7 – Language Awareness

- 1. Learn about different Languages and Cultures**
- 2. Practise key language skills for learning a new language**
- 3. You will learn some key rules for Listening, Speaking, Reading and Writing skills**
- 4. Reflect on and think about how people communicate**
- 5. Practise different learning styles – pair work, group work, class discussion and independent work**
- 6. Learn the rules for language lessons and how to present your work**

Year 7 – Bienvenue

Your challenge is to:

- 1. Say your name**
- 2. Say hello and goodbye**
- 3. Say how you are**
- 4. Name 10 classroom objects**
- 5. Say what you have**
- 6. Say what you have not got**
- 7. Name colours**
- 8. Say what colour things are**
- 9. Say the alphabet**
- 10. Spell your name**
- 11. Count to 31**
- 12. Say the days of the week**
- 13. Say the months of the year**
- 14. Say when your birthday is**
- 15. Ask other people all of these questions**

La grammaire:

Gender

Adjective endings – colours

Basic negative rule

Year 7 – Ma Famille

Your challenge is to:

- 1. Say who is in your family**
- 2. Say how old they are**
- 3. Describe their personalities**
- 4. Describe what family members look like**
- 5. Say what people like and do not like**

La grammaire:

Adjectives

Intensifiers

Negative rules with more verbs

Year 7 – Les Animaux

Your challenge is to:

- 1. Name 12 pets**
- 2. Name 12 colours**
- 3. Describe what colour a pet is**
- 4. Say what pets you have**
- 5. Say what pets you do not have**
- 6. Say which pets you like**
- 7. Say which pets you do not like**
- 8. Say why**

La grammaire:

The negative rule

Adjective endings – singular and plural

Intensifiers

Preferences

Different Subject Pronouns

Year 7 – C'est Perso!

Your challenge is to:

1. Describe yourself – name, age, hair, eyes, size, where you live
2. Describe what you like and dislike
3. Give reasons for your preferences
4. Describe what is in your survival kit
5. Say what is important to you
6. Describe yourself (personality)
7. Describe someone else (size, hair eyes, survival kit, likes/dislikes, personality)
8. Describe a musician or sports person

LLa grammaire:

1. Use regular 'er' verbs (je, tu, il, elle)
2. Use **ne.....pas**
3. Use the connectives : **et, mais, aussi**
4. Ask questions using **Qu'est-ce que**?
5. Use the verb 'avoir' – (je, tu, il, elle)
6. Use the verb 'être' (je, tu, il, elle)
7. Use adjectives (singular)
8. Use adjectives (plural)
9. Use the intensifiers – **très, assez**
10. Use possessive adjectives, eg: **my**
11. Use the Present Tense independently
(regular 'er' verbs, **avoir** and **être**)

Independent Work:

Research a celebrity (it can be a sports person). Write a description including name, age, hair and eye colour, size, likes and dislikes and personality. What do you think they have in their survival kit for their job?

Year 7 – Au Collège

Your challenge is to:

School subjects and Opinions:

Say which school subjects you learn
Say what you think of them

Telling the time:

Count 1-60

Ask and tell the time

Classroom language:

Say that you do not understand
Ask for help

Describe your timetable:

Name 8 of your teachers and say what they teach
Say where you do different lessons
Say which teacher you have in different subjects
Give opinions

A day at school:

Describe activities in class
Describe activities in the breaks

What I wear:

Describe what you wear to school

What I eat:

Describe what you eat at school

Describe someone else:

Describe someone else's timetable in detail
Describe someone else's school routine

French schools:

Briefly describe a typical French school

La grammaire:

Extend reasons
Reflexive verbs

Count 1-60

Use 'qui'

'de' rule

Use 'il' 'elle' 'nous' 'ils' 'elles'

Year 7 – Les Sports

Your challenge is to:

Name 5 **sports** and give an **opinion**
Say which sports you **do** in your free
time

Say **how often** you do things

Describe **where** you do things

Say **with whom** you do things

Say which sports you do **not** do

Ask **someone else** what they do

Report back on which **sports** someone
else does

La grammaire:

Verbs : **jouer** (regular verb)

faire (irregular verb)

Present Tense rule

Use more subject pronouns