

Limehurst Academy

Assessment at

Key Stage Four

Year 11

GCSE Exams in 2017



A Specialist Sports College

Changes to GCSE Assessment

The ways in which GCSEs are assessed and graded are changing.

For all Year 11 students taking exams in 2017, GCSEs in English and Maths will be graded from 1 – 9, with 9 being the highest. All other GCSEs will still be graded using A*-G.

The chart below shows how the new grading structure compares to the current one.

The main differences:

Grades F and G have been combined into Grade 1

The old Grade C is now Grade 4

Grade 5 is a high Grade C / low Grade B

Grade 9 is the very top part of an A*

New grading structure	Current grading structure
9	A*
8	A*
7	A
6	B
5	B
4	C
3	D
2	E
1	F
1	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

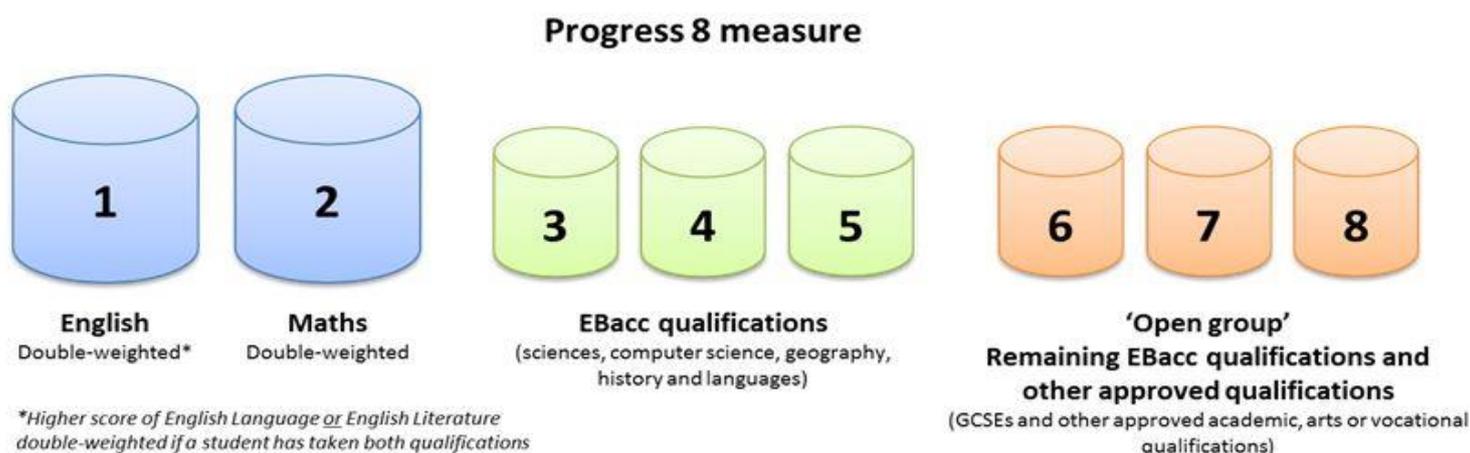
Progress 8 and Attainment 8 measure at GCSE

The 'threshold' measures used in school accountability have also changed. Schools are no longer compared using the proportion of students going 5+ A*-C GCSEs, including English and Maths.

Instead, students' progress and achievement is calculated using new measures. These are: Progress 8; Attainment 8; the proportion of students achieving Grade 5 or above in English and Maths; and the proportion of students achieving the EBacc - Grade 5 or above in English, Maths, two Sciences, Geography or History and a Modern Foreign Language.

Progress 8 is a type of value added measure, meaning that students' results are compared to the actual achievements of other students with the same prior attainment at Key Stage 2.

These measure the attainment and progress of students across a suite of eight subjects. The picture below shows which subjects qualify for Attainment 8 and Progress 8.



Measuring your child's progress

We have set your child Minimum Tracking Grades in each subject. These are usually based on the grades similar students achieve nationally at Key Stage Four.

Your child's Current Tracking Grade gives a prediction of the grade we think your child is most likely to achieve at the end of Key Stage Four.

Reporting to Parents

We report to parents three times during the school year. Two of these reports are 'Progress Reports' and contain information on your child's Current Tracking Grades compared to the Minimum Tracking Grades generated by Key Stage Two results.

We also send home an 'Annual Report', again containing information about a student's grades, but also allowing your child's teachers to comment on how your child is performing in each subject area.

If you are concerned about how your child is performing in a subject, please contact their subject teacher for further information.